



FUDA CHIN 400 Advanced Chinese III

The Alliance for Global Education

Contemporary Chinese Society and Language Program

General Information

On average, students have previously studied Chinese for 6-7 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class meets 4 times a week for a total of 12.5 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

Objectives

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 14 weeks and mainly focuses on improving students' listening and speaking abilities. Students are expected to learn at least 37 new Chinese words every class day. By the end of the semester, students will be able to learn 502 new characters, to recognize and write 1370 new words, as well as 220 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts. In addition, with some high level vocabulary, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc. Students are required to take four Chinese courses; these are the Grammar class, Drill 1 & 2, and One-on-one. Before each class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1 & 2 classes. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language.

Textbook

Bridge I, Prof. Chen Zhuo, Beijing Language and Culture University Press.
Alliance Reader

Classroom and Hours

1. Monday through Friday (except Wednesday morning): Chinese Class
Section 1: 9:50-10:40
Section 2: 10:50-11:35
Section 3: 11:45-12:30
2. Tuesday: One-on-One, 25 minute session between 12:35 and 15:30
3. Wednesday Morning: Individual Session
4. Friday: Weekly composition and Bi-weekly Test

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

In Class

- It is important that students pay attention to the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write in characters.
- When retelling the dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After Class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework assigned by the professors.
- If you have enough time, practice with language partners or Chinese roommate: Role-play, culture experience and practical daily conversations.

Attendance Requirements

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

Bi- Weekly quiz

Mid-Term exam

Final exam

Evaluation Methods

Participation 10%

Language Pledge 10%

Dictation 10%

Homework 10%

Quizzes 15%

Mid-Term Exam 20%

Final Exam 25%

Grading Policies

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance
B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	65-69%	
D	60-64%	
F	0 -59%	Failure of the course

Class Schedule

Week 1					
2/6—2/10	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar		Grammar	Grammar
10:50-11:35	Drill 1	Drill 1		Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2		Drill 2	Drill 2
12:40-13:50	Lunch Time				
14:00-14:50					
15:00-15:50					
15:50-16:15					

Week 2					
2/13—2/17	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Review	Bi-Weekly Test
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 3					
2/20—2/24	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1		Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2		Drill 2	Drill 2
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 4					
2/27—3/2	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Review	Bi-Weekly Test
10:50-11:35	Drill	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 5					
3/5—3/9	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Field Trip				
10:50-11:35					
11:45-12:30					
12:40-13:50					
14:00-14:50					
15:00-15:50					
15:50-16:15					

Week 6					
3/12—3/16	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1		Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2		Drill 2	Travel Report
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 7					
3/19—3/23	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Review	Bi-weekly Test
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50					
14:00-14:50		One on One			
15:00-15:50		Cook Competition			
15:50-16:15					

Week 8					
3/26—3/30	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1		Drill 1	Drill 1
11:45-12:30	Drill 2	Chinese Songs Competition &Vote Chinese Stars		Drill 2	Drill 2
12:40-13:50					
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 9					
4/2—4/6	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Ching Ming Festival	Review	Mid-term Exam
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 10					
4/9—4/13	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Independent Trip				
10:50-11:35					
11:45-12:30					
12:40-13:50					
14:00-14:50					
15:00-15:50					
15:50-16:15					

Week 11					
4/16—4/20	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1		Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2		Drill 2	Drill 2
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 12					
4/23—4/27	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Speech Contest	Bi-Weekly Test
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Review			
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					

15:50-16:15					
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Week 13					
4/30-5/4	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Labor Day	One on One	Grammar	Grammar
10:50-11:35	Drill 1			Drill 1	Drill 1
11:45-12:30	Drill 2			Drill 2	Drill 2
12:40-13:50					
14:00-14:50					
15:00-15:50					
15:50-16:15					

Week 14					
5/7-5/11	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Bi-weekly Test	Long Weekend Trip
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Review			
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					
15:50-16:15					

Week 15					
5/14-5/18	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	One on One	Grammar	Review
10:50-11:35	Drill 1	Drill 1		Drill 1	Exit Exam
11:45-12:30	Drill 2	Drill 2		Drill 2	
12:40-13:50		Language Table			
14:00-14:50		One on One			
15:00-15:50					

15:50-16:15					
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Week 16					
5/21--5/25	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Review	One on One	Final Oral Presentation &Review	Final Exam (Written)
10:50-11:35	Drill 1				
11:45-12:30	Drill 2				
12:40-13:50					
14:00-14:50		One on One		Office Hour 15:00-18:00 19:00-21:00	
15:00-15:50					
15:50-16:15					