



**FUDA CHIN 401 Advanced Chinese IV**  
**The Alliance for Global Education**  
**Contemporary Society and Language Program**

**General Information**

On average, students have previously studied Chinese for 7-8 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class meets 4 times a week for a total of 12.5 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

**Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 8 weeks and mainly focuses on improving students' listening and speaking abilities. Students are expected to learn at least 40 new Chinese words every class day. By the end of the semester, students will be able to learn 300 new characters, to recognize and write 868 new words, as well as 150 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts etc. In addition, with using some high level vocabularies, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc. Students are required to take four Chinese courses; these are the Grammar class, Drill 1 & 2, and One-on-one. Before each class, students should prepare by reviewing the new words for that lesson. During class, the

teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1 & 2 classes. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language.

### **Textbook**

*Alliance Reader*, Professors Li Xiaoqi and Zhao Yanfeng

### **Classroom and Hours**

1. From Monday to Friday (except Wednesday morning) Chinese Class  
Section 1: 8:40-9:40  
Section 2: 9:55-10:40  
Section 3: 10:50-11:35
2. One on One: Tuesday 14:30-15:55 or Wednesday 13:30-15:20
3. Wednesday Morning: Individual Session
4. Friday: weekly composition and Bi-weekly Test

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

### **In the Class**

- It is the most important that students should pay attention to listen to the teachers.
- There is a daily dictation in session 1 with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- Retelling the dialogue, you should try to memorize the text and learn to retell it with accurate

and natural pronunciation.

### **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next class.
- Finish the homework in the workbook assigned by your professor.
- If you have enough time, practice with language partners: Role-play, culture experience and practical daily conversations.

### **Attendance Requirements**

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

**Bi- weekly quiz**

**Mid-term exam**

**Final exam**

### **Evaluation Methods**

Attendance 15%

Daily performance 10%

Dictation 10%

Homework 10%

Weekly Quizzes 15%

Mid-term Examination 20%

Final Examination 20%

## Class Schedule

<b>Week 1</b>					
<b>6/15—6/19</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L1 Grammar	L2(I) Grammar		L2(II) Grammar	L2(III) Grammar
<b>9:50-10:35</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 2</b>					
<b>6/22—6/26</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L3(I) Grammar	L3(II) Grammar		<b>Review</b>	Bi-Weekly Quiz
<b>9:50-10:35</b>	Drill 1	Drill 1			
<b>10:45-11:35</b>	Drill 2	Drill 2			
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 3</b>					
<b>6/29—7/3</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:55-9:40</b>	L3(III) Grammar	L4(I) Grammar		L4(II) Grammar	L4(III) Grammar
<b>9:50-10:35</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 4</b>					
<b>7/6—7/10</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L5(I) Grammar	L5(II) Grammar		Bi-Weekly Quiz	Field Trip
<b>9:50-10:35</b>	Drill 1	Drill			
<b>10:45-11:35</b>	Drill 2	Review			
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 5</b>					
<b>7/13—7/17</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:55-9:40</b>	Field Trip	L6(I) Grammar		L6(II) Grammar	L7(I) Grammar
<b>9:50-10:35</b>		Drill 1		Drill 1	Drill 1
<b>10:45-11:35</b>		Drill 2		Drill 2	Drill 2
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 6</b>					
<b>7/20—7/24</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L8(I) Grammar	L9(I) Grammar		<b>Review</b>	Bi-weekly Quiz
<b>9:50-10:35</b>	Drill 1	Drill 1			
<b>10:45-11:35</b>	Drill 2	Drill 2			
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 7</b>					
<b>7/27—7/31</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L9(II) Grammar	L10(I) Grammar		L10(II) Grammar	L11(I) Grammar
<b>9:50-10:35</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:45-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>		One on One			
<b>15:20-15:55</b>					

<b>Week 8</b>					
<b>8/3—8/7</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L11(II) Grammar	L12(I) Grammar	Office Hour 9:30-11:30am 7:00-9:00pm		
<b>9:50-10:35</b>	Drill 1	Drill 1			
<b>10:45-11:35</b>	Drill 2	Drill 2			
<b>11:45-12:35</b>					