



FUDL CHIN200 Intensive Intermediate Chinese I

The Alliance for Global Education Intensive Language Program

General Information

On average, students have studied Chinese for two to three semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This intensive course meets five times per week for a total of 20.5 hours per week. Students are expected to spend two to three hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

Objectives

Students will strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. On average, students are expected to learn at least 21 new Chinese words every class. Overall, students are expected to master approximately 412 new characters and to recognize and write 636 new words and 180 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts etc. In addition, using high level vocabulary, students will also be able to talk about some social issues, such as birth control in China and women's social status in Chinese society.

Students are required to take five Chinese courses: Grammar class, Drill 1 & 2, One-on-one and an intensive course. Before each class, students should prepare by reviewing the new words for

that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. In Drill 1 & 2, students will practice the material learned in the grammar class. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading idiom stories, presenting oral descriptions, watching Chinese films, reading a Chinese newspaper and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description and newspaper lessons will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. Finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

Textbook

New Practical Chinese Reader Volumes 2 &3, Lessons 21-35, Professor Liu Xun

Short-term Spoken Chinese-Elementary, Lessons1-7, Professor Ma Jianfei

Classroom and Hours

1. Regular Chinese Class: Monday through Friday, three sections per day
2. Intensive Class: Tuesday through Thursday
3. One on One Class
4. Friday: weekly composition and bi-weekly test

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

In the Class

- It is important that students to listen the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After the class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- If you have enough time, practice with language partners: role-play, culture experience and practical daily conversations.

Attendance Requirements

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

Bi- Weekly quiz

Mid-Term exam

Final exam

Evaluation Methods

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

Intensive Class Evaluation Methods

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

Grading Policies

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance
B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	65-69%	
D	60-64%	
F	0 -59%	Failure of the course

Class Schedule

Week 1					
6/14—6/18	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L21(I) Grammar	L21(II) Grammar	Dragon Boat Festival (No Class)	L22(I) Grammar	L22(II) Grammar
9:55-10:40	Drill 1	Drill 1		Drill 1	Drill 1
10:50-11:35	Drill 2	Drill 2		Drill 2	Drill 2
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-eleme ntary L1		Short-term Spoken Chinese-eleme ntary L1	
13:30-14:15				Intensive test	
14:25-15:30					

Week 2					
6/21—6/25	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L23(I) Grammar	L23(II) Grammar	L24(I) Grammar	Review	Bi-Weekly Quiz
9:55-10:40	Drill 1	Drill 1	Drill 1		
10:50-11:35	Drill 2	Drill 2	Drill 2		
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-eleme ntary L2	Short-term Spoken Chinese-eleme ntary L2	Short-term Spoken Chinese-eleme ntary L2	
13:30-14:15			One on One		
14:25-15:30				One on One	

Week 3					
6/28—7/2	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L24(II) Grammar	L25(I) Grammar	L25(II) Grammar	L26(I) Grammar	L26(II) Grammar
9:55-10:40	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
10:50-11:35	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-elementary L3	Short-term Spoken Chinese-elementary L3	Short-term Spoken Chinese-elementary L3 & Intensive Test	
13:30-14:15			One on One		
14:25-15:30				One on One	

Week 4					
7/5—7/9	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L27(I) Grammar	Review	Mid-term Exam	Long Weekend Trip	
9:55-10:40	Drill 1				
10:50-11:35	Drill 2				
11:45-12:30					
12:35-13:20		Film	Chinese Song		
13:30-14:15					
14:25-15:30					
15:40-16:40					

Week5					
7/12-7/16	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L27(II) Grammar	L28(I) Grammar	L28(II) Grammar	L29(I) Grammar	L29(II) Grammar
9:55-10:40	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
10:50-11:35	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-eleme ntary L4	Short-term Spoken Chinese-elem entary L4	Short-term Spoken Chinese-elemen tary L4 & Intensive Test	
13:30-14:15			One on One		
14:25-15:30				One on One	

Week 6					
7/19-7/23	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L30(I) Grammar	L30(II) Grammar	L31(II) Grammar	Review	Bi-Weekly Quiz
9:55-10:40	Drill 1	Drill 1	Drill 1		
10:50-11:35	Drill 2	Drill 2	Drill 2		
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-eleme ntary L5	Short-term Spoken Chinese-eleme ntary L5	Short-term Spoken Chinese-eleme ntary L5 & Chinese Poem	
13:30-14:15			One on One		
14:25-15:30				One on One	

Week7					
7/26-7/30	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L32(I) Grammar	L32(II) Grammar	L33(I) Grammar		
9:55-10:40	Drill 1	Drill 1	Drill 1	Exit Exam	Chinese Performance
10:50-11:35	Drill 2	Drill 2	Drill 2		
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-eleme ntary L6	Short-term Spoken Chinese-eleme ntary L6	Short-term Spoken Chinese-ele mentary L6& Intensive test	
13:30-14:15			One on One		
14:25-15:30				One on One	

Week8					
8/2-8/6	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L33(II) Grammar	L34(II) Grammar	L35(I) Grammar	Review	Final Exam
9:55-10:40	Drill 1	Drill 1	Drill 1		
10:50-11:35	Drill 2	Drill 2	Drill 2		
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese- elementary L7	Short-term Spoken Chinese- elementary L7	Intensive Final Presentation	
13:30-14:15					
14:25-15:30					