



FUDL CHIN201 Intensive Intermediate Chinese II

The Alliance for Global Education Intensive Language Program

General Information

On average, students have previously studied Chinese for three to four semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This intensive course meets five times per week for a total of 20.5 hours per week. Students are expected to spend two to three hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

Objectives

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. On average, students are expected to learn at least 22 new Chinese words every class day. Overall, students are expected to master approximately 439 new characters and to recognize and write 645 new words and 198 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts, etc.

Students are required to take five Chinese courses: Grammar class, Drill 1 & 2, One-on-one and an intensive course. Before each class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. In Drill 1 & 2, students will practice the material learned in the grammar class. The twice a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films, and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description will teach students new words and sentence patterns, so that they may

express their opinion or describe something more fluently. Finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

Textbook

New Practical Chinese Reader, Professor Liu Xun

Short-term Spoken Chinese, Professor Ma Jianfei, Beijing Language and Culture University Press

Classroom and Hours

1. Regular Chinese Class: Monday through Friday, three sections each day
2. Intensive Class: Monday through Thursday
3. One on One Class
4. Friday: Weekly Composition and Bi-Weekly Quiz

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

In the Class

It is the most important that the students should pay attention to listen the teachers words.

There is a daily dictation in the first hour session with vocabulary and key sentences.

Students are required to review what they have learned the day before and preview the new lesson.

The dictation will start at the beginning of each class. Students are expected to learn how to write in characters.

When retelling dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After the class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework assigned by the professors.
- If you have enough time, practice with language partners: role-play, culture experience and practical daily conversations.

Attendance Requirements

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the students are available for class.

Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

Bi- Weekly quiz

Mid-Term exam

Final exam

Evaluation Methods

Morning Classes (accounting for 70% of the final grade)

Participation	10%
Language Pledge	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	25%

Afternoon Intensive Classes (accounting for 30% of the final grade)

Participation	10%
Language Pledge	10%
Dictation	10%
Bi-weekly Test	15%
Mid-term Exam	25%
Final Exam	20%

Grading Policies

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance
B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance

D+	65-69%	
D	60-64%	
F	0 -59%	Failure of the course

Class Schedule

Week 1					
2/6—2/10	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
12:40-13:50	Lunch Time				
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Short-term Spoken Chinese	Intensive Oral Test	
15:00-15:25					
15:25-15:50					

Week 2					
2/13—2/17	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Review	Bi-Weekly Test
10:50-11:35	Drill 1	Drill 1	Drill 1		
11:45-12:30	Drill 2	Drill 2	Drill 2		
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Short-term Spoken Chinese	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 3					
2/20—2/24	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Short-term Spoken Chinese	Intensive Written Test	
15:00-15:25			One on One		
15:25-15:50					

Week 4					
2/27—3/2	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Review	Bi-Weekly Test
10:50-11:35	Drill 1	Drill 1	Drill 1		
11:45-12:30	Drill 2	Drill 2	Drill 2		
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Language Practicum & Discussion	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 5					
3/5—3/9	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Field Trip				
10:50-11:35					
11:45-12:30					
12:40-13:50					
14:00-14:45					
15:00-15:25					
15:25-15:50					

Week 6					
3/12—3/16	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2	Drill 2	Drill 2	Travel Report
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Chinese Idioms	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 7					
3/19—3/23	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Review	Bi-weekly Test
10:50-11:35	Drill 1	Drill 1	Drill 1		
11:45-12:30	Drill 2	Drill 2	Drill 2		
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Review	Intensive Mid-term Written Exam	
15:00-15:25	One on One		One on One		
15:25-15:50					

Week 8					
3/26—3/30	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:45-12:30	Drill 2	Chinese Songs Competition & Vote Chinese Stars	Drill 2	Drill 2	Drill 2
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Short-term Spoken Chinese	Intensive Mid-term Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 9					
4/2—4/6	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Review	Mid-term Exam
10:50-11:35	Drill 1	Drill 1	Drill 1		
11:45-12:30	Drill 2	Drill 2	Drill 2		
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Language Practicum	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 10					
4/9—4/13	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Independent Travel				
10:50-11:35					
11:45-12:30					
12:40-13:50					
14:00-14:45					
15:00-15:25					
15:25-15:50					

Week 11					
4/16—4/20	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Grammar	Grammar
10:50-11:35	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:45-12:30	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Short-term Spoken Chinese	Intensive Written Test	
15:00-15:25			One on One		
15:25-15:50					

Week 12					
4/23—4/27	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Review	Speech Contest	Bi-Weekly Test
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Chinese Idioms	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 13					
4/30—5/4	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Labor Day	Grammar	Grammar	Grammar
10:50-11:35	Drill 1		Drill 1	Drill 1	Drill 1
11:45-12:30	Drill 2		Drill 2	Drill 2	Drill 2
12:40-13:50	Language Table				
14:00-14:45	Short-term Spoken Chinese		Short-term Spoken Chinese	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 14					
5/7-5/11	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Review	Bi-weekly Test	Long Weekend Trip
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Discussion & Review	Intensive Oral Test	
15:00-15:25			One on One		
15:25-15:50					

Week 15					
5/14-5/18	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Grammar	Grammar	Review
10:50-11:35	Drill 1	Drill 1	Drill 1	Drill 1	Exit Exam
11:45-12:30	Drill 2	Drill 2	Drill 2	Drill 2	
12:40-13:50		Language Table			
14:00-14:45	Short-term Spoken Chinese	Short-term Spoken Chinese	Review	Intensive Final Written Exam	
15:00-15:25			One on One		
15:25-15:50					

Week 16					
5/21--5/25	Monday	Tuesday	Wednesday	Thursday	Friday
9:50-10:40	Grammar	Grammar	Review	Final Oral Presentation	Final Exam (Written)
10:50-11:35	Drill 1	Drill 1			
11:45-12:30	Drill 2	Drill 2			
12:40-13:50	Lunch Time				
14:00-14:45				Office Hour 15:00-18:00 19:00-21:00	
15:00-15:25					
15:25-15:50					