



FUDL CHIN201 Intensive Intermediate Chinese II

The Alliance for Global Education Intensive Language Program

General Information

On average, students have previously studied Chinese for three to four semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This intensive course meets five times per week for a total of 20.5 hours per week. Students are expected to spend two to three hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

Objectives

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. On average, students are expected to learn at least 22 new Chinese words every class. Overall, students are expected to master approximately 439 new characters and to recognize and write 645 new words and 198 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts, etc. In addition, with using some high level vocabularies, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society.

Students are required to take five Chinese courses: Grammar class, Drill 1 & 2, One-on-one and an intensive course. Before each class, students should prepare by reviewing the new words for

that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. In Drill 1 & 2, students will practice the material learned in the grammar class. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films, reading a Chinese newspaper and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description and newspaper lessons will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. Finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

Textbook

New Practical Chinese Reader Volumes 3, Lessons 27-41, Professor Liu Xun

Short-term Spoken Chinese - Elementary, Lessons 1-7, Professor Ma Jianfei

Classroom and Hours

1. Regular Chinese Class: Monday through Friday, three sections each day
2. Intensive Class: Tuesday through Thursday
3. One on One Class
4. Friday: Weekly Composition and Bi-Weekly Quiz

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

In the Class

- It is the most important that the students should pay attention to listen the teachers' words.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After the class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- If you have enough time, practice with language partners: role-play, culture experience and practical daily conversations.

Attendance Requirements

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time. During the semester, there will be the following tests:

Bi- Weekly quiz

Mid-Term exam

Final exam

Regular Class Evaluation Methods

| | |
|------------------------------|-----|
| Attendance and Participation | 10% |
| Dictation | 10% |
| Homework | 10% |
| Quizzes | 15% |
| Mid-Term Exam | 25% |
| Final Exam | 30% |

Intensive Class Evaluation Methods

| | |
|------------------------------|-----|
| Attendance and Participation | 10% |
| Dictation | 10% |
| Homework | 10% |
| Quizzes | 15% |
| Mid-Term Exam | 25% |
| Final Exam | 30% |

Grading Policies

| | | |
|----|---------|------------------------|
| A+ | 99-100% | |
| A | 95-100% | |
| A- | 90-94% | Excellent performance |
| B+ | 87-89% | |
| B | 83-86% | |
| B- | 80-82% | Good performance |
| C+ | 77-79% | |
| C | 73-76% | |
| C- | 70-72% | Acceptable performance |
| D+ | 65-69% | |
| D | 60-64% | |
| F | 0 -59% | Failure of the course |

Class Schedule

| Week 1 | | | | | |
|--------------------|-------------------|--|---------------------------------------|--|--------------------|
| 6/14—6/18 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L27(I) Grammar | L27(II) Grammar | Dragon Boat Festival (No Class) | L28(I) Grammar | L28(II) Grammar |
| 9:55-10:40 | Drill 1 | Drill 1 | | Drill 1 | Drill 1 |
| 10:50-11:35 | Drill 2 | Drill 2 | | Drill 2 | Drill 2 |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L1 | | Short-term Spoken Chinese- elementary L1 | |
| 13:30-14:15 | | | | Intensive test | |
| 14:25-15:30 | | | | | |

| Week 2 | | | | | |
|--------------------|-------------------|---|---|---|-------------------|
| 6/21—6/25 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L29(I) Grammar | L29(II) Grammar | L30(I) Grammar | Review | Bi-Weekly Quiz |
| 9:55-10:40 | Drill 1 | Drill 1 | Drill 1 | | |
| 10:50-11:35 | Drill 2 | Drill 2 | Drill 2 | | |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L2 | Short-term Spoken Chinese-eleme ntary L2 | Short-term Spoken Chinese- elementary L2& Chinese idiom story | |
| 13:30-14:15 | One on One | | | | |
| 14:25-15:30 | | | One on One | | One on One |

| Week 3 | | | | | |
|--------------------|--------------------|---|---|--|--------------------|
| 6/28—7/2 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L30(II) Grammar | L31(I) Grammar | L31(II) Grammar | L32(I) Grammar | L32(II) Grammar |
| 9:55-10:40 | Drill 1 | Drill 1 | Drill 1 | Drill 1 | Drill 1 |
| 10:50-11:35 | Drill 2 | Drill 2 | Drill 2 | Drill 2 | Drill 2 |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L3 | Short-term Spoken Chinese-eleme ntary L3 | Short-term Spoken Chinese-eleme ntary L3& Intensive Test | |
| 13:30-14:15 | | | | | |
| 14:25-15:30 | One on One | One on One | | One on One | |

| Week 4 | | | | | |
|--------------------|-------------------|--|---|--------------------------|---------------|
| 7/5—7/9 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L33(I) Grammar | Review | Mid-term Exam | Long Weekend Trip | |
| 9:55-10:40 | Drill 1 | | | | |
| 10:50-11:35 | Drill 2 | | | | |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L4 | Short-term Spoken Chinese- elementary L4 | | |
| 13:30-14:15 | | | Discussion on film &oral description | | |
| 14:25-15:30 | | | | | |
| 15:40-16:40 | | | One on One | | |

| Week 5 | | | | | |
|--------------------|--------------------|---|---|--|--------------------|
| 7/12-7/16 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L33(II) Grammar | L34(I) Grammar | L34(II) Grammar | L35(I) Grammar | L35(II) Grammar |
| 9:55-10:40 | Drill 1 | Drill 1 | Drill 1 | Drill 1 | Drill 1 |
| 10:50-11:35 | Drill 2 | Drill 2 | Drill 2 | Drill 2 | Drill 2 |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L5 | Short-term Spoken Chinese- elem entary L5 | Short-term Spoken Chinese- elemen tary L5& Intensive Test | |
| 13:30-14:15 | | | | | |
| 14:25-15:30 | One on One | | | | |

| Week 6 | | | | | |
|--------------------|-------------------|---|---|-----------------|-------------------|
| 7/19-7/23 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L36(I) Grammar | L36(Ii) Grammar | L37(I) Grammar | Review | Bi-Weekly Quiz |
| 9:55-10:40 | Drill 1 | Drill 1 | Drill 1 | | |
| 10:50-11:35 | Drill 2 | Drill 2 | Drill 2 | | |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L6 | Short-term Spoken Chinese- elementary L6 | Film | |
| 13:30-14:15 | | | | | |
| 14:25-15:30 | One on One | | | | |

| Week 7 | | | | | |
|--------------------|--------------------|---|---|--|------------------------|
| 7/26-7/30 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L38(II) Grammar | L39(I) Grammar | L39(II) Grammar | | |
| 9:55-10:40 | Drill 1 | Drill 1 | Drill 1 | Exit Exam | Chinese Performance |
| 10:50-11:35 | Drill 2 | Drill 2 | Drill 2 | | |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L7 | Short-term Spoken Chinese-eleme ntary L7 | Short-term Spoken Chinese- elementary L7& Intensive test | |
| 13:30-14:15 | | | | | |
| 14:25-15:30 | One on One | | | | One on One |

| Week 8 | | | | | |
|--------------------|-------------------|---|---|------------------------------------|-------------------|
| 8/2-8/6 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:40 | L40(I) Grammar | L40(II) Grammar | L41(I) Grammar | Review | Final Exam |
| 9:55-10:40 | Drill 1 | Drill 1 | Drill 1 | | |
| 10:50-11:35 | Drill 2 | Drill 2 | Drill 2 | | |
| 11:45-12:30 | | | | | |
| 12:35-13:20 | | Short-term Spoken Chinese- elementary L8 | Short-term Spoken Chinese- elementary L8 | Intensive Final Presentation | |
| 13:30-14:15 | | | | | |
| 14:25-15:30 | | | | | |