



## **FUDL CHIN400 Intensive Advanced Chinese III**

### **The Alliance for Global Education Intensive Language Program**

#### **General Information**

On average, students have previously studied Chinese for 6 to 7 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class meets 4 times a week for a total of 20 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

#### **Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 8 weeks and mainly focuses on improving students' listening and speaking abilities. In this semester, students are expected to learn at least 37 new Chinese words every class day on average. By the end of the semester, students will be able to learn 480 new characters, to recognize and write 978 new words, as well as 190 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts. In addition, with some high level vocabulary, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc.

Students are required to take five Chinese courses; Grammar class, Drill 1 & 2, One-on-one and

an intensive course. Before each class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1& 2 classes. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films, reading a Chinese newspaper and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description and newspaper lessons will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. And finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

### **Textbook**

*Alliance Reader, Lessons 1-14* , The Alliance for global education

*Short-term Spoken Chinese Intermediate, Lessons 1-8*, Professor Ma Jianfei

### **Classroom and Hours**

- 1.Regular Chinese Class: Monday to Friday, three sections per day
2. Intensive Class: Tuesday to Thursday
3. One on One Class
4. Friday: Weekly composition and bi-weekly quiz

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors

- Complete homework assignments

### **In the Class**

- It is important that students pay attention to the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences.  
Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

### **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- If you have enough time, practice with language partners: role-play, culture experience and practical daily conversations.

### **Attendance Requirements**

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

**Bi- Weekly quiz**

**Mid-Term exam**

**Final exam**

### **Evaluation Methods**

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

### **Intensive Class Evaluation Methods**

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

### **Grading Policies**

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance
B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	65-69%	
D	60-64%	
F	0 -59%	Failure of the course

## Class Schedule

<b>Week 1</b>					
<b>6/14—6/18</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L1 (I) Grammar	L1(II) Grammar	Dragon Boat Festival (No Class)	L2(I) Grammar	L2 (II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L1		Short-term Spoken Chinese –intermediate L1	
<b>13:30-14:15</b>				Intensive test	
<b>14:25-15:30</b>					

<b>Week 2</b>					
<b>6/21—6/25</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L3 (I) Grammar	L3(II) Grammar	L4(I) Grammar	<b>Review</b>	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L2	Short-term Spoken Chinese –intermediate L2	Short-term Spoken Chinese –intermediate L2& Chinese idiom story	
<b>13:30-14:15</b>	One on One				
<b>14:25-15:30</b>		One on One		One on One	

<b>Week 3</b>					
<b>6/28—7/2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L4(II) Grammar	L5(I) Grammar	L5(II) Grammar	L6(I) Grammar	L6(II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L3	Short-term Spoken Chinese –intermediate L3	Short-term Spoken Chinese –intermediate L3& Intensive Test	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One		One on One		One on One

<b>Week 4</b>					
<b>7/5—7/9</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L7(I) Grammar	<b>Review</b>	<b>Mid-term Exam</b>	<b>Long Weekend Trip</b>	
<b>9:55-10:40</b>	Drill 1				
<b>10:50-11:35</b>	Drill 2				
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L4	Short-term Spoken Chinese –intermediate L4		
<b>13:30-14:15</b>			Discussion on film &oral description		
<b>14:25-15:30</b>	One on One				
<b>15:40-16:40</b>			One on One		

<b>Week 5</b>					
<b>7/12-7/16</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L7(II) Grammar	L8(I) Grammar	L8(II) Grammar	L9(I) Grammar	L9(II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L5	Short-term Spoken Chinese –intermediate L5	Short-term Spoken Chinese –intermediate L5 & Intensive Test	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One				One on One

<b>Week 6</b>					
<b>7/19-7/23</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L10(I) Grammar	L10(II) Grammar	L11(I) Grammar	<b>Review</b>	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L6	Short-term Spoken Chinese –intermediate L6	Film	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One				One on One

<b>Week 7</b>					
<b>7/26-7/30</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L11(II) Grammar	L12(I) Grammar	L12(II) Grammar		
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Exit Exam	Chinese Performance
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L7	Short-term Spoken Chinese –intermediate L7	Short-term Spoken Chinese –intermediate L7 & Intensive test	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One				One on One

<b>Week 8</b>					
<b>8/2-8/6</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L13(I) Grammar	L13(II) Grammar	L14(I) Grammar	<b>Review</b>	<b>Final Exam</b>
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese –intermediate L8	Short-term Spoken Chinese –intermediate L8	Intensive Final Presentation	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					