



MANIPAL  
UNIVERSITY

## Global and Public Health

### HIND 100: *Beginning Hindi*

#### Course Description

This course aims to introduce a broad range of skills and information to the beginning Hindi learner to serve as a basis for general conversation and further study. With a focus on practical application, the course will emphasize speaking proficiency and listening comprehension, as well as elementary reading and writing of the Devanagari script. Organized around everyday conversational topics, the course will also introduce commonly used grammar and phrases via lecture as well as the presentation of recorded songs and stories.

#### Learning Objectives

1. To introduce students to spoken Hindi for use in everyday situations
2. To develop a set of commonly used Hindi phrases
3. To develop basic Hindi listening comprehension
4. To introduce elementary reading and writing in the Devanagari script
5. To equip students with important tools, methods and attitudes for new language acquisition

By the end of the session the students are expected to:

1. Be able to confidently engage in basic Hindi conversation including preferences and the description of events and experiences
2. Be able to both ask and answer questions relating to specific everyday and emergency topics
3. Be able to understand key Hindi words and phrases
4. Be able to read storefront and public signage in Devanagari script
5. Be able to write their names as well as a few simple words in the Devanagari script

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### Course Schedule

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#### Session 01: Introduction to Hindi

##### Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. Chapter 1 (pp. 3-8, 48-51)

Homework:

Formal and Informal Greetings, Devangari Vowels

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**Session 02: Devangari script continued**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. Chapter 2 (pp. 9-36)

Homework:

Devangari consonants and mantras: listening, speaking, and writing

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**Session 03: Personal introductions**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 87-89)

Homework:

Learning terms related to family and relatives, describing the family tree

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**Session 04: Personal Introductions continued**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 80)

Homework:

Learning terms related to family and relatives, describing family tree

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**Session 05: Introduction to pronouns**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 55-61)

Homework:

Learning all pronouns including the present indefinite form of “to be” used with each

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**Session 06: Days of the week and months of the year**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 88-91)

Homework:

Communicating about days

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**Session 07: Post Positions**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 92-98)

Homework:

Usage of post positions in sentences

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**Session 08: Post positions continued**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 108-109)

Homework:

Post position with possessives

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**Session 09: Gender**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.92-98)

Homework:

Masculine and feminine gendered nouns and how they affect grammar

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**Session 10: Gender**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.99-105)

Homework:

Masculine and feminine gendered nouns and how they affect grammar

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**Session 11: Numbers**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 99-105)

Homework:

Singular and plural nouns and how they affect grammar

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**Session 12: Introduction to Interrogatives**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 62 – 66; 174)

Homework:

Question words and their application

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**Session 13: Affirmative and negative sentences**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 62 - 66)

Homework:

Asking and answering questions with either an affirmative or negative answer

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**Session 14: Adjectives**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 115-122)

Homework:

Describing events and experiences

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**Session 15: Adjectives continues**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.115-122)

Homework:

Describing events and experiences

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**Session 16: Role Play**

Readings: TBA

Homework:

Creative integration of language learned to date

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**Session 17: Pronouns in oblique case**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.123-124)

Homework:

Expressing like and dislike

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**Session 18: Commonly used verbs part I**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-

Hill Companies Inc. (pp. 67 - 73)

Homework:

Framing sentences using habitual tense

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**Session 19: Commonly used verbs part II**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 106 - 109)

Homework:

Framing sentences using habitual tense

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**Session 20: Expressing hunger, thirst and taste**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 125-131)

Homework:

Terms related to food and drink

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**Session 21: Midterm Examination**

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**Session 22: Adjectives in the oblique case**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.139-140)

Homework:

Using descriptive words like colors, qualities, and tastes in the oblique case

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**Session 23: Nouns in the oblique case**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.141-143)

Homework:

Practice using feminine and masculine nouns with post positions

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**Session 24: Possessives in oblique case**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.144-146)

Homework:

Masculine and feminine possessives

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**Session 25: Sentence framing with reference to session 22-24**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 139 - 146)

Homework:

Practice using the oblique case

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**Session 26: Numerals**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 74-75)

Homework:

Oral practice in counting

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**Session 27: Measures, times and dates**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.167-173)

Homework:

Hours, currency and other items and issues involving numerals

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**Session 28: Measures, times and dates continued**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 167-173)

Homework:

Hours, currency and other items and issues involving numerals

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**Session 29: Present continuous tense**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 177)

Homework:

Practice in verb tense conjugation and use in sentences

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**Session 30: Past definite and past continuous tense**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp.177-179)

Homework:

Practice in verb tense conjugation and use in sentences

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**Session 31: Future indefinite and future continuous tense**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 183-184)

Homework:

Practice in verb tense conjugation and use in sentences

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**Session 32: Sentence framing in reference to sessions 29-31**

Readings:

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc. (pp. 177 - 184)

Homework:

Conversations involving different verb tenses

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**Session 33: Asking directions**

Homework:

Situation-based conversations

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**Session 34: Renting a house**

Homework:

Situation-based conversations

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**Session 35: Hotel Booking**

Homework:

Situation-based conversations

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**Session 36: Train travel**

Homework:

Situation-based conversations

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**Session 37: At the market**

Homework:

Situation-based conversations

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**Session 38: At the restaurant**Homework:

Situation-based conversations

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**Session 39: Listening comprehension**Homework:

Playing cassettes

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**Session 40: Final Examination**

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**Course Textbook**

Taneja, Sonia. (2012). *Practice Makes Perfect: Basic Hindi*. New York: The McGraw-Hill Companies Inc.

**Supplemental Course Materials**

Delacy, Richard and Joshi, Sudha. (2013). *Elementary Hindi*. North Clarendon, VT: Tuttle Publishing.

Delacy, Richard and Joshi, Sudha. (2013). *Elementary Hindi Workbook*. North Clarendon, VT: Tuttle Publishing.

Kumar, Suresh and Ramanath Sahai (Eds.). (2008) *Oxford English-English Hindi Dictionary*. Oxford: Oxford University Press.

Snell, Rupert and Simon Weightman. (2003). *Teach Yourself Hindi: A complete course for beginners*. London: Hodder and Stoughton Ltd.

The University of Texas at Austin. (n.d.) The Hindi Urdu Flagship [www.hindiurduflagship.org](http://www.hindiurduflagship.org).

**Evaluation**

Midterm exam	30%
Final exam	40%
Attendance and participation	10%
Take home assignments/worksheets	20%



## Assessment Criteria

### Mid-term Exam

Will cover material from the first 20 class sessions. Language Skills will be tested in the following categories: Listening, Speaking, Reading and Writing. Exam consists of 30-40 questions and exercises on paper as well as a spoken question and answer session or role play.

### Final Exam

Will cover material from all class sessions, with an emphasis on class sessions occurring after the mid-term exam. Language Skills will be tested in the following categories: Listening, Speaking, Reading and Writing. Exam consists of 30-40 questions and exercises on paper as well as a spoken question and answer session or role play.

### Exam assessment grid for mid-term and final exams

Language Skill	Language Element	Language skill tested	Marks	Tasks Or Activities
LISTENING	Sound Discrimination-recognizing stress and intonation	<b><u>Comprehension:</u></b> Identifying Main Idea Understanding supporting details. Making Inferences	30	Listen to a text or material and questions related to them, selecting the appropriate multiple Choice question (MCQ) response
SPEAKING	Pronunciation, grammar, lexis	<b><u>Vocabulary, Fluency &amp; Conversation:</u></b> Adapting to points made by the interlocutor	40	Role play, interviews and group discussion; describing pictures and objects; information gap activities; sentence repetition; sentence responses to cues
READING	Vocabulary, word meaning, word formation and usage	<b><u>Pronunciation, Fluency &amp; Comprehension</u></b> Understanding main idea, locating supporting details, & making inferences from textual information	15	Recognize and decipher written symbols to make up words and groups of words, read a text
WRITING	Construction of appropriate vocabulary and sentences	<b><u>Vocabulary &amp; Creative Writing</u></b> Relevant to the topic, in appropriate style, cohesive and coherent piece of writing	15	Filling in the blanks, naming pictures, writing short passages on given topics

### **Take home assignments**

Most class sessions include take home assignments in the form of practice worksheets related to material covered in class.

### **Attendance**

Students are allowed 2 excused absences. An excused absence is an absence related to a medical or other emergency about which the student has communicated to the Resident Director and concerned faculty prior to class.

Any additional absence or ANY unexcused absence results in a two point loss to the overall attendance score. Please note attendance requirements through your program as well.

### **Participation**

Faculty give full participation marks to students who are punctual, attentive and engaged in classroom lecture and learning activities. Students who are late or inattentive will have points removed from their participation score at the faculty's discretion.

### **Grading**

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

### **Course Policies**

#### **Exams and Assignments**

Students are required to take all regularly scheduled exams in courses for which they are registered, and to submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be brought up to both the Resident Director and course faculty. Failure to take scheduled exams or submit the requisite assignments for a course will adversely affect your grade as per the stated grading criteria for each course.

#### **Classroom Conduct**

Student punctuality is extremely important in India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other

activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.