



MANIPAL
UNIVERSITY

Global and Public Health

IAFF 360: Regional Security Scenario in South Asia

Please refer to the [faculty page](#) for this semester's instructor.

Course Description

To develop an understanding on the issues relating to regional security in South Asia in the current global milieu. International students will be able to understand the importance and crucial significance of South Asia as a region and what role India has in the region. The dynamic international security environment has raised a number of discourses which requires an understanding of security concepts in a holistic sense. In the era of globalization, economic interdependence is increasingly becoming a dominant discourse.

The course module endeavours to define and assess the convergence of relevant global issues within international security discourses with an emphasis on regional South Asia security.

Learning Objectives

Students will come to know about the salient features and relevance of the complex issues relating to the threat perceptions in this fast changing global strategic and security milieu. The strategic implications and inter-related security issues involved with the current problems of communications and information will be dealt with in a very simple manner.

Course Schedule

Session 01/14 Global Threat Perception in the International Security Environment

Session 02/14 India's Threat Perceptions in the Regional Security Environment

Session 03/14 Terrorism and Transnational Threats

**Session 04/14 India-Pakistan Tensions –
Case Studies 1) Kargil Crisis and 2) Post 26/11 event in 2008.**

Session 05/14 Public Diplomacy and Cross-Cultural perspectives from South Asia

Session 06/14 India’s Approach to Climate Change and Environmental Security

Session 07/14 India and Nuclear Disarmament

**Session 08/14 Ballistic Missiles and Nuclear Weapons Stability in Southern Asia
India-China-Pakistan**

**Session 09/14 Responding to the Threats Emanating from the Weapons of Mass
Destruction**

Session10/14 Indian Nuclear Doctrine

Session 11/14 Pakistan’s Ballistic Missile Capability

Session 12/14 China’s Ballistic Missile Capability

Session 13/14 India’s Ballistic Missile Capability

Session 14/14 Student Presentations Seminar

Course Materials

Materials will be distributed to all the students during the class to be shared and discussed to orient the student in thinking mode. A number of simulations and war gaming plans will also be done. A number of hypothetical case scenarios will be constructed to understand the crisis between two adversaries and how escalation of crisis is contained. Case studies relating to the crisis situation will be discussed in the class. The class will be interactive and participatory.

Evaluation

Class attendance and participation
6 hours – workshop
6 hours – seminar, group discussion
10 hours – project work
2 hours – test

100 marks to convert grade and credit

Grading

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

Course Policies

Exams and Assignments

Students are required to take all regularly scheduled exams in courses for which they are registered, and to submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be brought up to both the Resident Director and program faculty. Failure to take scheduled exams or submit the requisite assignments for a course will adversely affect your grade as per the stated grading criteria for each course.

Classroom Conduct

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in

other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

Attendance

Class attendance is mandatory. It is essential that the students participate fully in the coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.