



## **SHAN CHIN 600 Advanced Readings in Chinese**

### **The Alliance for Global Education International Business Program**

#### **General Information on the Course**

On average, students have previously studied Chinese for more than 10 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class meets 4 times a week for a total of 12 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

#### **Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 14 weeks and mainly focuses on improving students' listening and speaking abilities. In this semester, students are expected to learn at least 70 new Chinese words every class day, they will learn 200 new characters, to recognize and write 3000 new words, as well as 180 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts etc. In addition, with using some high level vocabularies, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc.

Students are required to take three Chinese courses; Grammar class, Drill 1 & 2. Before each class, students should prepare by reviewing the new words for that lesson. During class, the

teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1& 2 classes.

### **Textbook**

*Road to Success-Intermediate II, Lessons 8- 11, Professor Qiu Jun*

*Road to Success-Lower Advanced I&II, Lessons 1-12, Professors Yu Kun, Wang Youmin, Qiu Jun*

*Road to Success-Advanced I, Lessons 1- 3, Professors Zhao Dongmei, Qiu Jun*

### **Class hours & Classroom**

Monday, Tuesday, Thursday and Friday: Chinese Class (SUFE NO.4 Building Room 207)

- Section 1: 9:00-10:00
- Section 2: 10:10-11:00
- Section 3: 11:10-12:00

Friday: Weekly Composition and Bi-Weekly Quiz

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

### **In the Class**

- It is important that the students pay attention to the teachers.
- There is a daily dictation in session 1 with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, Students should try to memorize the text and learn to retell it

with accurate and natural pronunciation.

### **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next class.
- Finish the homework in the workbook assigned by your professor.
- If you have enough time, practice with language partners: Role-play, culture experience and practical daily conversations.

### **Attendance Requirement**

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams and homework will be offered to students who have Program Director's approval. The make-up work should be completed as soon as the student is available for class. Students who miss class for any reason not approved by the Program Director will receive a zero for any exams and/or homework given during missed class time.

During the semester, there will be the following tests:

#### **Bi- Weekly quiz**

#### **Mid-Term exam**

#### **Final exam**

### **Evaluation method**

Participation	10%
Dictation	10%
Homework	10%
Bi-weekly Quiz	15%
Mid-Term Exam	25%
Final Exam	30%

### **Grading Policies**

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance

B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	65-69%	
D	60-64%	Unsatisfactory performance
F	Below 60%	Failure of the course

### Class Schedule

Week 1					
2/14—2/18	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Intermediate II L8(I) Grammar	L8(II) Grammar		L9(I) Grammar	L9(II) Grammar
10:10-11:00	Drill 1	Drill 1		Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2		Drill 2	Drill 2

Week 2					
2/21—2/25	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L10(I) Grammar	L10(II) Grammar			
10:10-11:00	Drill 1	Drill 1		Review	Bi-weekly quiz
11:10-12:00	Drill 2	Drill 2			
12:15-13:30		Language Table			

Week 3					
2/28—3/4	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L11(I) Grammar	L11(II) Grammar		Lower Advanced I L1(I) Grammar	L1(II) Grammar r
10:10-11:00	Drill 1	Drill 1		Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2		Drill 2	Drill 2
12:15-13:30		<b>Language Table</b>			

Week 4					
3/7—3/11	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L2(I) Grammar	L2(II) Grammar			
10:10-11:00	Drill 1	Drill 1		<b>Review</b>	Bi-weekly quiz
11:10-12:00	Drill 2	Drill 2			
12:15-13:30		<b>Language Table</b>			

Week 5					
3/14—3/18	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L3(I) Grammar	L3(II) Grammar		L4(I) Grammar	
10:10-11:00	Drill 1	Drill 1		Drill 1	<b>Weekend Trip</b>
11:10-12:00	Drill 2	Drill 2		Drill 2	
12:15-13:30		<b>Language Table</b>			

Week 6					
3/21—3/25	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L4(II) Grammar	L5(I) Grammar		<b>Review</b>	Bi-weekly quiz
10:10-11:00	Drill 1	Drill 1			
11:10-12:00	Drill 2	Drill 2			
12:15-13:30		<b>Language Table</b>			

Week 7					
3/28—4/1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L5(II) Grammar	L6(I) Grammar		L6(II) Grammar	Chinese song competition
10:10-11:00	Drill 1	Drill 1		Drill 1	
11:10-12:00	Drill 2	Drill 2		Drill 2	
12:15-13:30		<b>Language Table</b>			

Week 8					
4/4—4/8	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Lower Advanced II L7(I) Grammar	L7(II) Grammar		<b>Review</b>	Mid-term Exam
10:10-11:00	Drill 1	Drill 1			
11:10-12:00	Drill 2	Drill 2			
12:15-13:30		<b>Language Table</b>			

<b>Week 9</b>					
<b>4/11—4/15</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	<b>Field study trip</b>				
<b>10:10-11:00</b>					
<b>11:10-12:00</b>					
<b>12:15-13:30</b>					

<b>Week 10</b>					
<b>4/18—4/22</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L8(I) Grammar	L8(II) Grammar		L9(I) Grammar	L9(II) Grammar
<b>10:10-11:00</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>11:10-12:00</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>12:15-13:30</b>		<b>Language Table</b>			

<b>Week 11</b>					
<b>4/25—4/29</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L10(I) Grammar	L10(II) Grammar		<b>Review</b>	Bi-weekly quiz
<b>10:10-11:00</b>	Drill 1	Drill 1			
<b>11:10-12:00</b>	Drill 2	Drill 2			
<b>12:15-13:30</b>		<b>Language Table</b>			

<b>Week 12</b>					
<b>5/2—5/6</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L11(I) Grammar	L11(II) Grammar		L12(I) Grammar	L12(II) Grammar
<b>10:10-11:00</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>11:10-12:00</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>12:15-13:30</b>		<b>Language Table</b>			

<b>Week 13</b>					
<b>5/9—5/13</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	<b>Independent Trip</b>				
<b>10:10-11:00</b>					
<b>11:10-12:00</b>					
<b>12:15-13:30</b>					

<b>Week 14</b>					
<b>5/16—5/20</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	Advanced I L1(I) Grammar	L1(II) Grammar		<b>Review</b>	Bi-weekly quiz
<b>10:10-11:00</b>	Drill 1	Drill 1			
<b>11:10-12:00</b>	Drill 2	Drill 2			
<b>12:15-13:30</b>		<b>Language Table</b>			

<b>Week 15</b>					
<b>5/23—5/27</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L2(I) Grammar	L2(II) Grammar		L3(I) Grammar	Exit Exam
<b>10:10-11:00</b>	Drill 1	Drill 1		Drill 1	
<b>11:10-12:00</b>	Drill 2	Drill 2		Drill 2	
<b>12:15-13:30</b>		<b>Language Table</b>			

<b>Week 16</b>					
<b>5/30—6/3</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	<b>Review</b>	<b>One On One Class</b>		Final Presentation	Last Day of Final Exams
<b>10:10-11:00</b>				<b>Office Hour</b> 2:00-5:00pm 7:00-9:00pm	
<b>11:10-12:00</b>					Closing Ceremony