



## **Intensive Chinese Language**

### **CHIN 301: *Intensive Advanced Chinese II***

#### **General Information**

On average, students have previously studied Chinese for 5 to 6 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This intensive course meets 5 times a week for a total of 20 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

#### **Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. On average, students are expected to learn at least 25 new Chinese words every class day. By the end of the semester, students will be able to learn 362 new characters and to recognize and write 772 new words and 194 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts. In addition, with using some high level vocabulary, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society.

Students are required to take five Chinese courses: Grammar class, Drill 1 & 2, One-on-One and

an intensive course. Before each class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. In Drill 1 & 2, students will practice the material learned in the grammar class. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films, reading a Chinese newspaper and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description and newspaper lessons will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. Finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

### **Textbook**

*New Practical Chinese Reader Volumes 4, Lesson 39-50*, Professor Liu Xun

*Alliance Reader, Lessons 1-3*

*Short-term Spoken Chinese - Elementary, Lesson 16-23*, Professor Ma Jianfei

### **Classroom and Hours**

1. Regular Chinese Class: Monday to Friday, three sections per day
2. Intensive Class: Tuesday to Thursday:
3. One on One Class
4. Friday: Weekly composition and bi-weekly quiz

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters

- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

### **In the Class**

- It is important that the students pay attention the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

### **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- If you have enough time, practice with language partners: role-play, culture experience and practical daily conversations.

### **Attendance Requirements**

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

**Bi- Weekly quiz**

**Mid-Term exam**

**Final exam**

### **Evaluation Methods**

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

### **Intensive Class Evaluation Methods**

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

### **Grading Policies**

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance
B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	65-69%	
D	60-64%	
F	0 -59%	Failure of the course

## Class Schedule

<b>Week 1</b>					
<b>6/14—6/18</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L39(I) Grammar	L39(II) Grammar	Dragon Boat Festival (No Class)	L40(I) Grammar	L40(II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L16		Short-term Spoken Chinese-Elementary L16	
<b>13:30-14:15</b>				Intensive test	
<b>14:25-15:30</b>					

<b>Week 2</b>					
<b>6/21—6/25</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L41(I) Grammar	L41(II) Grammar	L42(I) Grammar	<b>Review</b>	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L17	Short-term Spoken Chinese-Elementary L17	Short-term Spoken Chinese-Elementary L17 & Chinese idiom story	
<b>13:30-14:15</b>	One on One				
<b>14:25-15:30</b>		One on One		One on One	

Week 3					
6/28—7/2	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L42(II) Grammar	L44(I) Grammar	L44(II) Grammar	L45(I) Grammar	L45(II) Grammar
9:55-10:40	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
10:50-11:35	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-Elementary L18	Short-term Spoken Chinese-Elementary L18	Short-term Spoken Chinese-Elementary L18& Intensive Test	
13:30-14:15					
14:25-15:30	One on One				One on One

Week 4					
7/5—7/9	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L46(I) Grammar	<b>Review</b>	<b>Mid-term Exam</b>	<b>Field Study Trip</b>	
9:55-10:40	Drill 1				
10:50-11:35	Drill 2				
11:45-12:30					
12:35-13:20		Short-term Spoken Chinese-Elementary L19	Short-term Spoken Chinese-Elementary L19		
13:30-14:15					
14:25-15:30	One on One				
15:40-16:40			One on One		

<b>Week 5</b>					
<b>7/12-7/16</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L46(II) Grammar	L47(I) Grammar	L47(II) Grammar	L48(I) Grammar	L48(II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L20	Short-term Spoken Chinese-Elementary L20	Short-term Spoken Chinese-Elementary L20 & Intensive Test	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One				One on One

<b>Week 6</b>					
<b>7/19-7/23</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L49(I) Grammar	L49(II) Grammar	L50(I) Grammar	<b>Review</b>	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L21	Short-term Spoken Chinese-Elementary L21	Film	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One				

<b>Week 7</b>					
<b>7/26-7/30</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L50(II) Grammar	Alliance Reader L1(I) Grammar	L1(II) Grammar		
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Exit Exam	Chinese Performance
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L22	Short-term Spoken Chinese-Elementary L22	Short-term Spoken Chinese-Elementary L22 & Intensive test	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>	One on One				

<b>Week 8</b>					
<b>8/2-8/6</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L2(I) Grammar	L2(II) Grammar	L3(I) Grammar	<b>Review</b>	<b>Final Exam</b>
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L23	Short-term Spoken Chinese-Elementary L23	Intensive Final Presentation	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					