



## **The City, the River, the Sacred**

### **HIND 200: *Intermediate Hindi***

#### **Course Description**

The course introduces an intermediate level of Hindi which will enable the students to deepen their knowledge of the language. This includes learning new Hindi language constructions at the intermediate level. The course will be focused on expressions of high-level conversation to develop spoken skills and will introduce a wide range of constructions to develop comprehension skills.

Intermediate-level vocabulary related to practical necessities will be reinforced through dialogues, conversations, drills, story reading, and the creation of dialogues. Students will be assigned to narrate a story in their own words which he/she will read in the class room. The reading assignments are designed to teach extensive reading with broad understanding of the content to be used for oral presentations. Students will be required to write journals entries in Hindi on topics of their own choice (related to their own background and/or interest) and on topics assigned by the instructor.

#### **Learning Outcomes**

##### **Speaking**

After completion of the course students will be able to converse with ease and confidence on topics related to their work, school, home, recreation, particular interests and areas of competence. They will gain the ability to narrate and describe in the major time frames of past, present and future using connected discourse of paragraph length.

##### **Writing**

By the end of the course students will be able to meet basic work and/or academic writing needs. They will acquire the ability of writing compositions and simple summaries related to work and/or school experiences. Moreover they will also be able to narrate and describe in different time frames combining and linking sentences into texts of paragraph length and structure, when writing on topics such as everyday events and situations.

##### **Listening**

By the end of the course students will be able to understand, with ease and confidence, simple sentence-length speech in basic personal and social contents. They will also be able to

understand short conventional narrative and descriptive texts (or at least the main facts and some supporting details) based on subjects and vocabulary learned during the course.

### **Reading**

By the end of the course students will be able to understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the students bring personal interest or knowledge. They will also acquire the ability of understanding some connected texts featuring description and narration (or at least the main facts and some supporting details) based on subjects and vocabulary learned during the course.

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## **Course Schedule**

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<b>Class</b>	<b>Topic to be Covered</b>
<b>1</b>	Admission test and Review of Beginning Hindi
<b>2</b>	Review of Beginning Hindi through text reading and conversation
<b>3</b>	Review of Beginning Hindi - continued
<b>4</b>	Subjunctive
<b>5</b>	Relative clauses
<b>6</b>	Passive
<b>7</b>	Incapabilities
<b>8</b>	Introduction to मिलना constructions
<b>9</b>	Review
<b>10</b>	<b>Test</b> ( based on contents of previous classes)
<b>11</b>	Introduction to compound verbs (लेना, देना, जाना)
<b>12</b>	Compound verbs – continued; verbs in combination
<b>13</b>	Reading, translating and discussing an article/story
<b>14</b>	Conditional sentence (contrary to fact sentences)
<b>15</b>	Verb लगना

16	Reading, translating and discussing an article/story
17	Introduction to देना, रहना and करना construction
18	Review
19	<b>Test</b>
20	Causative verbs
21	Introduction to conjunction “although”, “either ... or...”, “neither ... nor...”, “whether....or...”
22	Listening, comprehension and speaking exercise through video
23	Introduction to participles
24	Participles continued
25	Reading and discussion of article on social issues
26	Review
27	<b>Final Exam</b>

### **Required Textbook**

Shapiro, Michael. *A Primer of Modern Standard Hindi* (photocopy of book’s part concerned will be provided)

### **Class Materials**

Handouts (review sheets, vocabulary) and short stories will be provided by the instructor.

### **Recommended Dictionary**

- McGregor, R.S. *Hindi-English Dictionary (Oxford)*
- Snell, Rupert. *Teach Yourself Hindi Dictionary*
- Pandey, D.P., Sharma, V.P. & Maxwell, Megan. *English-Hindi Dictionary (Collins Publishers)*

## Notes

- Classes will meet twice a week for 1 ½ hours
- In addition to classes there will be one class outing consisting of a Hindi movie and followed by a group discussion
- The above scheduled topic may change per learning needs and abilities of the students
- Homework will be assigned during class
- Students will be encouraged to talk inside and outside of the class room

## Evaluation

Evaluation will be based on the following criteria:

Attendance and classroom participation	20%
Bi-weekly Quizzes	20%
Tests (2)	30%
Final exam	30%

## Homework

Homework will be assigned according to the learning needs of the students. Students are expected to follow the instructions provided and submit assignments on time. These assignments will be corrected in the class.

## Grading

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

## **Course Policies**

### **Exams and Assignments**

Students are required to take all regularly scheduled exams in courses for which they are registered, and to submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be brought up to both the Resident Director and program faculty. Failure to take scheduled exams or submit the requisite assignments for a course will adversely affect your grade as per the stated grading criteria for each course.

### **Classroom Conduct**

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

### **Attendance**

Class attendance is mandatory. It is essential that the students participate fully in the coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.

### **Classroom expectations**

The student is expected to be proactive in his/her engagement in class and towards homework. Questions and suggestions from them will be welcome and appreciated. Students can also ask questions outside the classroom, both in person as well as via email. Feedback from using the Hindi learned in class outside should be given promptly and freely.