



BEIJ CHIN 301 Advanced Chinese II

The Alliance for Global Education China Now: Development, Politics and Social Change Program, Fall 2009

Instructors Yang Huijun and Ye Weibing

General Information

This class is designed for students who have studied Chinese for at least 5 semesters, and have already learned some advanced grammar patterns and vocabulary. The class is conducted entirely in Chinese. Students are expected to have good conversational skills, able to express themselves freely and correctly, and communicate with the native speaker on cultural and intellectual topics without too much difficulty.

This class is an intensive course, with 12 hours (5 days) weekly schedule for 14 weeks. Students are expected to spend 2-3 additional hours every day adequately preparing for class, getting ready for daily dictation, and doing homework. Only Chinese is allowed to speak in the class. Students are responsible for previewing new vocabulary and grammar patterns and expected to identify and work on their learning difficulties in class to become thoroughly familiar with the content of the materials in question. Class activities include daily dictation, free conversations with the instructor, bi-weekly test, and oral presentation, discussion or debate.

Objectives

Through classroom instruction and homework, students shall strengthen their language skills in speaking, listening, reading and writing. They should be able to talk about many social issues in Chinese with local people, to express their own opinions on certain topics in oral presentation and written homework.

The class is designed for 14 weeks long with main focus on improving students' abilities of making comments on intellectual topics; priority is also given to effective professional writing, with emphasis on the use of better diction and rhetoric. Students are expected to learn about 30 new Chinese words every class day. By the end of the semester, students will be learning about

800 new characters, to recognize and write 1200 new words, as well as about 260 new grammar patterns.

Students should be able to hold conversations fluently with local Chinese people on many common topics, including Chinese culture, food, customs and local arts. Students are expected to talk about some social issues, such as birth control in China and women's social status in Chinese society with using some high level vocabulary and more complicated structure, and making social and cultural comments in ways acceptable in Chinese literary and sociopolitical discourses. Of course, students should also be able to conduct themselves adequately in daily activities such as arranging trips in China independently, or negotiating a house renting contract.

Textbook

New Practical Chinese Reader Volume 4 & 5, Professor. Liu Xun

Class hours & Classroom

1. Monday to Wednesday: Chinese Class (Building #17, Room 1302)

- Section 1: 9:00-9:50
- Section 2: 10:00-10:50
- Section 3: 11:10-12:00

2. Thursday: Individual session (Building #17, Room 1302)

3. Friday: Language Practicum and Bi-Weekly Quiz (Building #17, Room 1302)

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

There will be a daily dictation session from Monday to Wednesday in the class.

In Class

Section 1 & 2 with instructor Yang Huijun

- There is a daily dictation in the first hour session with vocabulary and key sentences.
Students are required to review what they have learned the day before and preview the new

lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.

- The professor will introduce the new Chinese characters and give hints to help students recognize and memorize the new words.
- Retelling of the dialogue; this traditional-style Chinese teaching exercise is considered extremely useful. Students should try to memorize the text and learn to retell it with accurate and natural pronunciation.
- Students will learn how to use new words in each dialogue during these two sessions. Using flashcards, students will be asked to read words and use them to answer questions. The professors will design different language activities to guide students using the new vocabulary and newly learned grammar structure to talk about their daily life, study, travel experience, etc.
- To help students understand grammar, the professor will employ any or all of the following activities: pattern drills, changing sentences into certain formats by using the new structures, completing phrases or sentences by using the new words. Meanwhile, the professor will correct students' pronunciation, tone, and grammar.

Section 3 with Instructor Ye Weibing

- Students will be required to memorize the dialogue(s) assigned by the professors prior to class.
- Students will participate in classroom activities like describing pictures, Q & A exercises, making up conversations, and performing skits with keywords and grammar from the text.
- The professor will correct mistakes with detailed explanations and additional practice. During these sessions, students are expected to speaking relatively fluently with correct grammar patterns and good pronunciation and tone.

Daily homework

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- Practice with language partners: Role-play, culture experience and practical daily conversations.

Thursdays: Individual Sessions

Each student has a 25 minute individual session with one teacher based on their individual needs. This session could be used to aid students with their Capstone Project research topics, build related vocabulary, design the Capstone questionnaire, and to practice interview questions. Students can also use these 25 minutes by working on the mistakes from the homework or to answer any questions. Another good way using this individual session is having the teacher summarize the newly learned grammar and vocabulary from the past week.

Fridays: Quiz or Language Practicum

A bi-weekly quiz will be held every other week, from 9:00-11:00. The quiz includes a listening test (10 minutes per student). On non-quiz weeks, there will be a language practicum. Language practicum sessions will be held every other week. In each session, there will be different topics introducing Chinese culture, arts, social issues, or local life in Beijing. The professors will have the prepared vocabulary list delivered to students before the class. The language practicum will be 2-3 hours. During the first hour, students will learn and practice the new words. After that, students will have the opportunity to talk with Chinese people on the daily topic. Field trips will also be organized for this class, such as watching a performance at the Beijing Opera, visiting tailor shops, and visiting a Chinese tea house. Examples of past topics for the class include:

- Family relationship (家庭关系)
- Travel in China (在中国旅行)
- Chinese cooking 中国菜的派系和制作方法)
- Beijing Opera (京剧艺术)
- Traditional Chinese water-ink painting and calligraphy (传统中国书法与水墨画)
- Beijing Olympic Games (北京奥运会)

Attendance Requirements

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class.

Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time. During the semester, there will be the following tests:

Bi- Weekly quiz

Mid-Term exam

Final exam

Evaluation Methods

Attendance	10%
Daily performance	10%
Dictation	10%
Homework	10%
Quizzes	20%
Mid-Term Exam	20%
Final Exam	20%

Class Schedule

Week 1					
8/31—9/4	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L39 (I)	L39 (II)	L40 (I)	Individual session	Language practicum
10:00~10:50					
11:10~12:00					

Week 2					
9/7—9/11	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L40 (II)	L41 (I)	L41 (II)	Individual session	Bi-weekly quiz
10:00~10:50					
11:10~12:00					

Week 3					
9/14—9/18	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L42 (I)	L42 (II)	L44	Individual session	Language practicum
10:00~10:50					
11:10~12:00					

Week 4					
9/21—9/25	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	45(I)	L45 (II)	L46 (I)	Individual session	Bi-weekly quiz
10:00~10:50					
11:10~12:00					

Week 5					
9/28—10/2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L46 (II)	L47 (I)	L 47 (II)	Trip	Trip
10:00~10:50					
11:10~12:00					

Week 6					
10/12—10/16	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L48 (I)	L48 (II)	L49(I)	Individual session	presentation
10:00~10:50					
11:10~12:00					

Week 7					
10/19—10/23	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L49 (II)	L50(I)	Review session	Review session	Mid-term exams
10:00~10:50					
11:10~12:00					

Week 8					
11/2—11/6	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L50 (II)	L54 (I)	L54 (II)	Individual session	Language practicum
10:00~10:50					
11:10~12:00					

Week 9					
11/9—11/13	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L53 (I)	L53 (II)	L55 (I)	Individual session	Bi-weekly quiz
10:00~10:50					
11:10~12:00					

Week 10					
11/16—11/20	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L55 (II)	L52(I)	L52(II)	Individual session	Language practicum
10:00~10:50					
11:10~12:00					

Week 11					
11/23—11/27	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L57 (I)	L57 (II)	L51 (I)	Individual session	Field trip report
10:00~10:50					
11:10~12:00					

Week 12					
11/30—12/5	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	L51 (II)	L59(I)	L59 (II)	Individual session	Bi-weekly quiz
10:00~10:50					
11:10~12:00					

Week 13					
12/7—12/11	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	Supplementary material	Supplementary material	Supplementary material	Individual session	Language practicum
10:00~10:50					
11:10~12:00					

Week 14					
12/14—12/18	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	Supplementary material	Supplementary material	Review session	Review session	Final Exam Oral test
10:00~10:50					
11:10~12:00					

Week 15					
12/21—12/25	Monday	Tuesday	Wednesday	Thursday	Friday
9:00~9:50	Program Ends				
10:00~10:50					
11:10~12:00					