



## **FUDL CHIN 200 Intensive Intermediate Chinese I**

### **The Alliance for Global Education Intensive Language Program**

#### **General Information**

On average, students have previously studied Chinese for 3 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class is intensive and meets 5 times a week for a total of 20.5 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

#### **Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 14 weeks and mainly focuses on improving students' listening and speaking abilities. Students are expected to learn at least 20 new Chinese words every class. Students are expected to master approximately 950 new characters, to recognize and write 1500 new words, as well as 350 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts etc. In addition, with using some high level vocabularies, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc.

Students are required to take five Chinese courses; Grammar class, Drill 1 & 2, One-on-one and an intensive course. Before each class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1& 2 classes. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films, reading a Chinese newspaper and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description and newspaper lessons will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. And finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

## **Textbook**

*New Practical Chinese Reader Volumes 2, 3 & 4, Lessons 21-46*, Professor Liu Xun  
*Short-term Spoken Chinese-Elementary*, Professor Ma Jianfei

## **Classroom and Hours**

1. Regular Chinese Class  
From Monday to Friday:  
Section 1: 8:40-9:40  
Section 2: 9:55-10:40  
Section 3: 10:50-11:35
2. Intensive Class  
From Tuesday to Thursday:  
Tuesday 12:35---14:15  
Wednesday 12:35---13:20  
Thursday 12:35---14:15
3. One on One: 25' on Monday 11:45-12:10 or Tuesday 14:40-15:30 or Wednesday 13:30-14:30
4. Friday: weekly composition and Bi-weekly Test

## **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

## **In the Class**

- It is important that students to listen the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, Students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

## **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- If you have enough time, practice with language partners: Role-play, culture experience and practical daily conversations.

## **Attendance Requirements**

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

**Bi-Weekly quiz**

**Mid-Term exam**

**Final exam**

## **Evaluation Methods**

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

## **Intensive Class Evaluation Methods**

Attendance and Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	25%
Final Exam	30%

## **Grading Policies**

A+	99-100%	
A	95-100%	
A-	90-94%	Excellent performance
B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	65-69%	
D	60-64%	
F	0-59%	Failure of the course

## Class Schedule

<b>Week 1</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L21(I) Grammar	L21(II) Grammar	L22(I) Grammar	L22(II) Grammar	L23(I) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>11:45-12:30</b>					
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L1	Short-term Spoken Chinese-Elementary L1	Review and Intensive Quiz	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					

<b>Week 2</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L23(II) Grammar	L24(I) Grammar	L24(II) Grammar	Review	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L2	Short-term Spoken Chinese-Elementary L2	Language Practicum and Report	
<b>13:30-14:15</b>					One on One
<b>14:25-15:30</b>			One on One		

<b>Week 3</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L25(I) Grammar	L25(II) Grammar	L26(I) Grammar	L26(II) Grammar	L27 (I) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L3	Short-term Spoken Chinese-Elementary L3	Oral Description and Intensive Quiz	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One	One on One		

<b>Week 4</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L27 (II) Grammar	L28(I) Grammar	L28(II) Grammar	Review	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L4	Short-term Spoken Chinese-Elementary L4	Discussion on Film and Chinese Idiom Story	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 5</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	<b>Spring Festival Break</b>				
<b>9:55-10:40</b>					
<b>10:50-11:35</b>					
<b>11:45-12:30</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					

<b>Week 6</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	<b>Study Tour</b>				
<b>9:55-10:40</b>					
<b>10:50-11:35</b>					
<b>11:45-12:30</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					

<b>Week 7</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L29 (I) Grammar	L29 (II) Grammar	L30(I) Grammar	L30(II) Grammar	L31(I) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	<b>Chinese Songs Contest</b>
<b>11:45-12:30</b>	One on One	One on One			
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L5	Short-term Spoken Chinese-Elementary L5	Short Paragraph Reading and Intensive Quiz	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 8</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L31(II) Grammar	L32 (I) Grammar	L32 (II) Grammar	Review	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L6	Short-term Spoken Chinese-Elementary L6	<b>Intensive Mid-term Exam</b>	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 9</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L33(I) Grammar	L33(II) Grammar	L35(I) Grammar	Review	<b>Mid-term Exam</b>
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L7	Short-term Spoken Chinese-Elementary L7	Discussion on Film and Chinese Idiom Story	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 10</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	<b>Independent Travel</b>				
<b>9:55-10:40</b>					
<b>10:50-11:35</b>					
<b>11:45-12:30</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					

<b>Week 11</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L35 (II) Grammar	L36 (I) Grammar	L36 (II) Grammar	L37 (I) Grammar	L37 (II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>11:45-12:30</b>	One on One	One on One			
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L8	Short-term Spoken Chinese-Elementary L8	Oral Description and Intensive Quiz	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 12</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	<b>Ching Ming Festival</b>		L38 (II) Grammar	Review	Bi-Weekly Quiz
<b>9:55-10:40</b>			Drill 1		
<b>10:50-11:35</b>			Drill 2		
<b>11:45-12:30</b>		One on One			
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L9	Short-term Spoken Chinese-Elementary L9	Language Practicum and Report	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>		One on One	One on One		

<b>Week 13</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L39 (I) Grammar	L39 (II) Grammar	L40 (I) Grammar	L40 (II) Grammar	<b>Weekend Trip</b>
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L10	Short-term Spoken Chinese-Elementary L10	Oral Description and Intensive Quiz	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One	One on One		

<b>Week 14</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L41(I) Grammar	L41(II) Grammar	L42 (I) Grammar	Review	Bi-Weekly Quiz
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L11	Short-term Spoken Chinese-Elementary L11	Language Practicum and Report	
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 15</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L42 (II) Grammar	L44(I) Grammar	L44(II) Grammar	L45(I) Grammar	L45(II) Grammar
<b>9:55-10:40</b>	Drill 1	Drill 1	Drill 1	Drill 1	Exit Exam 10:00-11:30
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2	Drill 2	
<b>11:45-12:30</b>	One on One				
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary L12	Short-term Spoken Chinese-Elementary L12	Chinese Idiom Story and Intensive Quiz	<b>Chinese Performance</b>
<b>13:30-14:15</b>			One on One		
<b>14:25-15:30</b>		One on One			

<b>Week 16</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	<b>May Day</b>	L46(I) Grammar	Review	Office Hour 9:00-12:00 15:00-18:00	<b>Final Exam</b>
<b>9:55-10:40</b>		Drill 1			
<b>10:50-11:35</b>		Drill 2			
<b>11:45-12:30</b>					Closing Ceremony
<b>12:35-13:20</b>		Short-term Spoken Chinese-Elementary	<b>Intensive Final Exam</b>	Office Hour 19:00-21:00	
<b>13:30-14:15</b>					
<b>14:25-15:30</b>					