



FUDL CHIN 200 Intensive Intermediate Chinese I
The Alliance for Global Education Intensive Language Program,
Summer 2009

General Information

On average, students have previously studied Chinese for 3 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class is intensive and meets 5 times a week for a total of 20.5 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

Objectives

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 8 weeks and mainly focuses on improving students' listening and speaking abilities. Students are expected to learn at least 25 new Chinese words every class. Students are expected to learn at least 25 new Chinese words every class. Students are expected to master approximately 650 new characters, to recognize and write 1030 new words, as well as 140 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts etc. In addition, with using some high level vocabularies, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc.

Students are required to take five Chinese courses; Grammar class, Drill 1 & 2, One-on-one and an intensive course. Before each class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1& 2 classes. The once a week One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The intensive course includes the Short-term Spoken Chinese textbook, listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films, reading a Chinese newspaper and participating in a language practicum. The Short-term Spoken Chinese textbook allows students to understand how to use spoken Chinese. The listening and speaking lessons enhance students' listening and speaking capabilities of communication in Chinese. The idiom story and film lessons will help students to learn more Chinese culture and history. The oral description and newspaper lessons will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. And finally, during language practicum, the whole class will interact with the Shanghai community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

Textbook

New Practical Chinese Reader Volumes 2 &3, Lessons 21-32, Professor Liu Xun

Short-term Spoken Chinese-Elementary (1), Professor Ma Jianfei

Classroom and Hours

1. Regular Chinese Class (Fudan Guanghua Building 501)

From Monday to Friday (except Wednesday):

- Section 1: 8:40-9:40
- Section 2: 9:55-10:40
- Section 3: 10:50-11:35

2. Intensive Class (Fudan Guanghua Building 501)

From Monday to Thursday:

Monday 11:45—12:35

Tuesday 12:35---14:15

Wednesday 8:55---12:35

Thursday 11:45—12:35

3. One on One: Tuesday 14:30-15:55 or Wednesday 13:30-15:20
4. Friday: Weekly Composition and Bi-Weekly Quiz

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

In the Class

- It is important that students pay attention to the teachers.
- There is a daily dictation in session 1 with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After the class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next class.
- Finish the homework in the workbook assigned by your professor.
- If you have enough time, practice with language partners: Role-play, culture experience and practical daily conversations.

Attendance Requirements

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams and homework will be offered to students who have Program Director's approval. The make-up work should be completed as soon as the student is available for class. Students

who miss class for any reason not approved by the Program Director will receive a zero for any exams and/or homework given during missed class time.

During the semester, there will be the following tests:

Bi- Weekly quiz

Mid-Term exam

Final exam

Evaluation Methods

Attendance	15%
Daily performance	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	20%

Class Schedule

Week 1					
6/15—6/19	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L21(I) Grammar	L21 (II) Grammar	<Short-term Spoken Chinese-Elementary>	L22(I) Grammar	L22(II) Grammar
9:50-10:35	Drill 1	Drill 1		Drill 1	Drill 1
10:50-11:35	Drill 2	Drill 2		Drill 2	Drill 2
11:45-12:35	Listening	Listening		Idiom Story	
12:35-13:20					
13:30-14:15			One on One		
14:25-15:10		One on One			
15:20-15:55					

Week 2					
6/22—6/26	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L23(I) Grammar	L23(II) Grammar	<Short-term Spoken Chinese-Elementary>	Review	Bi-Weekly Quiz
9:50-10:35	Drill 1	Drill 1			
10:45-11:35	Drill 2	Drill 2			
11:45-12:35	Listening			Listening	
12:35-13:20		<Short-term Spoken Chinese-Elementary>	One on One		
13:30-14:15					
14:25-15:10		One on One			
15:20-15:55					

Week 3					
6/29-7/3	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:40	L24(I) Grammar	L24(II) Grammar	<Short-term Spoken Chinese-Elementary>	L25(I) Grammar	L25(II) Grammar
9:50-10:35	Drill 1	Drill 1		Drill 1	Drill 1
10:50-11:35	Drill 2	Drill 2		Drill 2	Drill 2
11:45-12:35	Listening			Intensive Oral Quiz	
12:35-13:20		<Short-term Spoken Chinese-Elementary>	One on One		
13:30-14:15					
14:25-15:10		One on One			
15:20-15:55					

Week 4					
7/6-7/10	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L26(I) Grammar	L26(II) Grammar	Language Practicum	Bi-Weekly Quiz	Field Trip
9:50-10:35	Drill 1	Drill			
10:45-11:35	Drill 2	Review			
11:45-12:35	Listening			Listening	
12:35-13:20		<Short-term Spoken Chinese-Ele mentary>	One on One		
13:30-14:15					
14:25-15:10		One on One			
15:20-15:55					

Week 5					
7/13-7/17	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9:40	Field Trip	L27 (I) Grammar	Film	L27 (II) Grammar	L28 (I) Grammar
9:50-10:35		Drill 1		Drill 1	Drill 1
10:45-11:35		Drill 2		Drill 2	Drill 2
11:45-12:35	Listening			Intensive Oral Quiz	
12:35-13:20		<Short-term Spoken Chinese-Elem entary>	One on One		
13:30-14:15					
14:25-15:10		One on One			
15:20-15:55					

Week 6					
7/20-7/24	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L28 (II) Grammar	L29 (I) Grammar	Language Practicum	Review	Bi-weekly Quiz
9:50-10:35	Drill 1	Drill 1			
10:45-11:35	Drill 2	Drill 2			
11:45-12:35	Oral Description			Read Short Paragraphs	
12:35-13:20		<Short-term Spoken Chinese-Elementary>	One on One		
13:30-14:15					
14:25-15:10		One on One			
15:20-15:55					

Week 7					
7/27-7/31	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L29 (II) Grammar	L30 (I) Grammar	Film	L30 (II) Grammar	L31 (I) Grammar
9:50-10:35	Drill 1	Drill 1		Drill 1	Drill 1
10:45-11:35	Drill 2	Drill 2		Drill 2	Drill 2
11:45-12:35	Idiom Story			Intensive Oral Quiz	
12:35-13:20		<Short-term Spoken Chinese-Elementary>	One on One		
13:30-14:15					
14:25-15:10		One on One			
15:20-15:55					

Week 8					
8/3-8/7	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:40	L31 (II) Grammar	L32 (I) Grammar	Office Hour 9:00-11:00pm 7:00-9:00am	Review	Final Exam
9:50-10:35	Drill 1	Drill 1			
10:45-11:35	Drill 2	Drill 2			