



The Alliance for Global Education, Pune Program Spring 2010

HIND 100 Beginning Hindi

Dr. Aparna Jha

Course Description

This is a 3-credit course on Conversational Hindi, known as India's 'National Language'. The purpose is to acquaint the students to Hindi Basics. It deals mainly with the basic skills required for reading and writing. The basic objectives of the course are to enable the students to understand simple Hindi sentences and to be able to converse in ordinary day-to-day situations. Teaching of Hindi will start with simple words and phrases. Gradually basic structures in Hindi Grammar and their use in day-to-day Hindi language will be taught.

Learning Outcomes and/or Expected Student Competencies

The purpose of this course is to develop capabilities of the students to such a level where they will be able to read, write, and converse in Hindi.

Course Requirements / Evaluation

Each lecture will have components of learning the syntax and grammar of the language, and learning to talk, read and write. There will also be group discussion and individual reading assignments. In addition, each student will be required to practice Hindi outside the classroom and to read articles from local newspapers and magazines that he/she may be able to share in the classroom. Evaluation procedures: There will be continuous assessment of the students. There will be at least five tests of 20 marks each. After every nine (9) lectures, there will be a test in class. One test will be an oral examination. In the final test, there will be a simple descriptive narration on conversational topics.

Attendance requirements

Class attendance is mandatory. As this is an intensive program, it is essential that students participate fully in coursework and all required academic activities. Excused absences may only be approved by the Resident Director, and students are expected to make up any missed work. Students may not make up for unexcused absences, and will be given a grade of zero for any missed work.

Reading material Snell, Rupert and Simon Weightman. Hindi (Teach Yourself). Ntc Publishing Group, 1992.

The students will be given Xeroxed reading packet.

1. Introduction to script: Hindi vowels, Consonants; Combination of vowels and consonants

Reading. Shapiro, Michael C. and Motilal Banarasidas. A Primer of Modern Standard Hindi. New Delhi: Motilal Banarsidass Publishers Pvt. Ltd., 2003 (Latest Edition). chap. 2 to 4

Reading Packet - Beginner's Hindi pg. 1-3

2. Conjunct words & some basic greetings eg. *Namaste, Dhanyavad* etc. Some more conjunct words along with simple reading exercises

Reading. Shapiro, Michael C. and Motilal Banarasidas. A Primer of Modern Standard Hindi. New Delhi: Motilal Banarsidass Publishers Pvt. Ltd., 2003 (Latest Edition). chap. 2 to 4

Reading Packet - Beginner's Hindi pg. 4 & 5

3. Self introduction; 'To be' verbal paradigm i.e. *main hoon* etc.; Lesson based on Welcome.

Reading. Shapiro, Michael C. and Motilal Banarasidas. A Primer of Modern Standard Hindi. New Delhi: Motilal Banarsidass Publishers Pvt. Ltd., 2003 (Latest Edition). chap. 2 to 4

Reading Packet - Beginner's Hindi pg. 6-8

4. Asking questions for eg. *Tumhara naam kya hai* . Introducing possessive pronominal forms.

Reading. Shapiro, Michael C. and Motilal Banarasidas. A Primer of Modern Standard Hindi. New Delhi: Motilal Banarsidass Publishers Pvt. Ltd., 2003 (Latest Edition). chap. 2 to 4

Reading Packet - Beginner's Hindi pg. 39

5. Few more question words *kon, kahan, kaise* etc. asking questions such as *tum kaise ho? Aap kaise hai?*

Reading: Reading Packet - Beginner's Hindi pg. 39

6. Singular plural of nouns along with question words *kitna , kitni* along with number 1 to 10

Reading- Beginner's Hindi pg. 6-9

7. Various groups of words based on their endings dividing in to gender groups in masculine and feminine

Reading- Reading Packet - Beginner's Hindi pg. 8-15

8. Adjectives of two kinds- variable and invariable. Making small phrases adjectives and nouns such as *bada ladka*, *choti ladki*, *mithee Bhaashaa* etc.

Reading- Reading Packet - Beginner's Hindi pg. 8-15

9. Usage of the phrases in small simple sentences with *kaisa & kyaa*; To types of questions- a. Yes/No type b. Informative type

Reading- Reading Packet - Beginner's Hindi pg. 8-15

10. Oblique formation of nouns- Masculine along with post position; Oblique formation of nouns- feminine along with post position

Reading- Reading Packet - Beginner's Hindi pg. 8-15

11. Introducing chart of oblique formation of nouns

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

12. Various usages of post position of *se*

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

13. Peculiarities of postposition *ko* with pronoun and nouns

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

14. Introducing comparative and superlative

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

15. Introducing imperative and permission seeking verbal forms

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

16. Some more exceptional imperative forms and negative

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

17. Conversation with shopkeeper

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

18. Conversation with canteen manager

Reading- Reading Packet - Beginner's Hindi pg. 15-19, chart for oblique formation pg 19 & also separately given.

19. Introducing present tense *tum kyaa karte ho*

Reading- Reading Packet - Beginner's Hindi pg. 20 & 21, 36

20. Introducing two types of verbs a. transitive b. intransitive

Reading- Reading Packet - Beginner's Hindi pg. 20 & 21, 36

21. Negation simple present tense.

Reading- Reading Packet - Beginner's Hindi pg. 20 & 21, 36

22. Introducing present continuous tense *tum kyaa kar rahe ho*

Reading- Reading Packet - Beginner's Hindi pg. 22 – 25

23. Introducing simple past of to be verb *tha, thi, the*

Reading- Reading Packet - Beginner's Hindi pg. 22 – 25

24. Introducing Past continuous along with present continuous eg. *Kar raha hai / kar raha tha*

Reading- Reading Packet - Beginner's Hindi pg. 22 – 25

25. Introducing common kinship words such as *maa, bhai, behen, mama* etc.

Reading- Reading Packet - Beginner's Hindi pg. 26 & 28

26. Some needful post positions. eg. *Ke samne, ke paas* etc

Reading- Reading Packet - Beginner's Hindi pg. 26 & 28

27. Needful adverbs eg. *Kabhi nahi hamesha aksar.*

Reading- Reading Packet - Beginner's Hindi pg. 29 & 31

28. Story in past tense

Reading- Reading Packet - Beginner's Hindi pg. 29 & 31

29. Conjugation of verbs for past tense intransitive verbs

Reading- Reading Packet - Beginner's Hindi pg. 32 & 33

30. Conjugation of verbs for past tense transitive verbs

Reading- Reading Packet - Beginner's Hindi pg. 34 & 35

31. Introduction of simple future tense

Reading- Reading Packet - Beginner's Hindi pg. 34 & 35

32. – 33. Conversations based on various topics.

- a. In the library
- b. Asking directions and telling address
- c. Time introduction
- d. Introduction to watch
- e. Asking the way to cinema hall-introduction to ordinal numbers
- f. In the post office
- g. In a cloth shop
- h. With *rickshawwala*

Reading- Reading Packet - Beginner's Hindi pg. 40-46

Note: Chapters 5 to 10 from the book *A primer of Modern Standard Hindi* by Michel Shapiro are already given to the students for the reference of grammar, which will be taken in the class. Students are supposed to read them by heart. Also the exercises given below the relevant chapters are to be solved.

[The order of the sessions is likely to change as per requirement.]