



## **METH 380 FIELD RESEARCH METHODOLOGY AND MARATHI FOR RESEARCH PURPOSES**

**Prof. Abhay Tilak**

**Fall 2009 Course Syllabus**

### **RESEARCH METHODOLOGY**

#### **I. Course Description**

The course aims at providing a basic understanding of the nature and process of field research in order to prepare students for their internships and directed research projects. It discusses research design along with various types, tools and techniques of data collection involved in each type. It also discusses the qualitative and quantitative methods of processing, analyzing, interpreting, and presenting data, as well as the formulation of a sound research proposal. The final project of this course will be the formulation of a research proposal that students will then execute in their internships or directed research projects, under the supervision of their assigned faculty advisor.

#### **II. Learning Outcomes**

At the end of the course the students are expected to be able to:

- a) Understand the peculiarities and problems associated with scientific research.
- b) Clearly distinguish between various types of research designs.
- c) Designing research.
- d) Choose and construct various tools of data collections.
- e) Analyze, interpret and present data using appropriate qualitative & quantitative techniques of analysis.
- f) Prepare a sound research design.

These skills will be acquired by the students by reading, practical assignment.

### III. Course Requirements

a) Required readings

- 1) The student will be provided with the student reading material compiled for the fifteen sessions.
- 2) In addition to the provided reading material following is the list reference reading books.
  1. Basics of Qualitative Research By Anselm Strauss, Juliet Corbin, Sage Publications 1998 ISBN 0-8039-5940-0 Part 1.3
  2. Doing Ethnographic Research Fieldwork Settings Editor Scott Grills, Sage Publications 1998 ISBN 0-7619-0892-7
  3. Methodology and Techniques of Social Research by Wilkinson & Bhandarkar, Himalaya Publishing House, 1994 ISBN – 81-7493-000-0
  4. Research Methodology – Methods and Techniques By C. R. Kothari Wiley Eastern Limited 1989 ISBN 0-85226-477-1 Chapter 3
  5. The Practice of Social Research Fifth Edition By Earl Babbie – Part 5 The Social Context of Research, Wadsworth Publishing Company 1989 ISBN 0-534-09726-X

b) Assignments

- 1) The students will be given field assignments every day on which they will be evaluate.

c) Course Syllabus

1. What is Research	1 Hour
2. Types of Research	1 Hour
a. Social Research	
b. Ethnography	
c. Archival	
d. Textual Analysis	
3.Types of Research	2 Hours
a. Quantitative	
b. Qualitative	
c. Participatory	
4. Types of Research Design and Tools of Data Collection	1 Hour
5. Steps in Research design	1 Hour
6. Questionnaire and Interview schedule	1 Hour
7. Types of Interview, How to Conduct interview, Interview guide	1 Hour
8. Focus Group Discussion	1 Hour
9. Observation	1 Hour
10. Sampling	1 Hour
11. Research Planning	1 Hour
12. Quantitative Analysis – SPSS	1 Hour
13. Qualitative Analysis – Atlas TI	1 Hour
14. Presentation of Individual Research Design	1 Hour

## **IV. Grading Structure:**

Research methods component will be evaluated on following basis:

- a) 60% - Formal Research Proposal
- b) 30% - Marathi for Research Purposes
- c) 10% - Attendance

Final papers for internships or directed research will be graded by assigned faculty advisors. In addition to the quality of the research presented, they will also be grading on the basis of the student's execution of the research design and application of Marathi for research purposes.

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## **MARATHI FOR RESEARCH PURPOSES**

**Ms. Sunila Gondhalekar**

Schedule for 15 classes for Marathi. Each class would be of 1 hour.

### **Session 1 to 5:**

1. ABC of Marathi language, its structure, history etc.
2. Stock Phrases for everyday use
3. Self introduction
4. Interrogatives – to ask questions and acquaintance with common questions
5. Imperative

### **Session 6 to 10:**

6. Present tense
7. Telling time and date. Relations and related words
8. Days of week and numbers
9. Adjectives
10. Future tense – definite future and indefinite future

### **Session 11 to 15:**

11. Past tense – intransitive verbs
12. Past tense – transitive verbs
13. Plural and oblique forms
14. Other useful forms in Marathi
15. Speaking at research or internship location

(The topics may change little after understanding the pace and interest of the students. )

The last 15 minutes will be for conversational Marathi/some language games, using dictionary etc.

Each class should have 10 minutes for their difficulties in real life regarding Marathi words, phrases that they hear outside the class.

Visit to a library or any NGO will be organized to test their communication skills.

Visit of Marathi speaking outsiders to the class will be organized for examples rikshawala, shopkeeper, sweeper, and representative of NGO etc. This would give exposure to the real situation conversational Marathi in controlled situation

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