



**SHAN CHIN 101 Beginning Chinese II**  
**The Alliance for Global Education International Business Program,**  
**Fall 2009**

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**General Information**

This class is designed for students who have not studied Chinese before, or have already learned a few basic Chinese grammar patterns less than 1 semester. This class meets 4 times a week for a total of 12 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

**Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 14 weeks and mainly focuses on improving students' listening and speaking abilities. Students are expected to learn at least 20 new Chinese words every class. Students are expected to master approximately 850 new characters, to recognize and write 1135 new words, as well as 260 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts etc. In addition, with using some high level vocabularies, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc.

Students are required to take three Chinese courses; Grammar class, Drill 1 & 2. Before each

class, students should prepare by reviewing the new words for that lesson. During class, the teacher will introduce students to the new grammar patterns and vocabulary. After the grammar class, students will practice the grammar learned in the Drill 1& 2 classes.

### **Textbook**

*New Practical Chinese Reader Volumes 2 &3, Lessons 15-31*, Professor Liu Xun

### **Classroom and Hours**

Monday, Tuesday, Thursday and Friday: Chinese Class (SUFE NO.4 Building Room 206)

- Section 1: 8:30-9:30
- Section 2: 9:40-10:30
- Section 3: 10:40-11:30

Friday: Weekly Composition and Bi-Weekly Quiz

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

### **In the Class**

- It is important that the students pay attention to the teachers.
- There is a daily dictation in session 1 with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, Students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

### **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next day's class.
- Finish the homework in the workbook assigned by the professors.
- If you have enough time, practice with language partners: Role-play, culture experience and practical daily conversations.

### **Attendance Requirements**

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams and homework will be offered to students who have Program Director's approval. The make-up work should be completed as soon as the student is available for class. Students who miss class for any reason not approved by the Program Director will receive a zero for any exams and/or homework given during missed class time.

During the semester, there will be the following tests:

**Bi- Weekly quiz**

**Mid-Term exam**

**Final exam**

### **Evaluation Methods**

Attendance	15%
Daily performance	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	20%

### **Grading Policies**

A+	97-100%	
A	93-96%	
A-	90-92%	Excellent performance

B+	87-89%	
B	83-86%	
B-	80-82%	Good performance
C+	77-79%	
C	73-76%	
C-	70-72%	Acceptable performance
D+	67-69%	
D	63-66%	
D-	60-62%	Unsatisfactory performance
F	Below 60%	Failure of the course

### Class Schedule

Week 1					
8/31—9/4	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L15 (I) Grammar	L15 (II) Grammar		L16(I) Grammar	Review
9:40-10:30	Drill 1	Drill 1		Drill 1	
10:40-11:30	Drill 2	Drill 2		Drill 2	

Week 2					
9/7—9/11	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L16(II) Grammar	L17 (I) Grammar		Review	Bi-weekly quiz
9:40-10:30	Drill 1	Drill 1			
10:40-11:30	Drill 2	Drill 2			

Week 3					
9/14—9/18	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L17(II) Grammar	L18(I) Grammar		L18(II) Grammar	Weekend trip
9:40-10:30	Drill 1	Drill 1		Drill 1	
10:40-11:30	Drill 2	Drill 2		Drill 2	

<b>Week 4</b>					
<b>9/21—9/25</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L19(I) Grammar	L19(II) Grammar		Review	Bi-weekly quiz
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

<b>Week 5</b>					
<b>9/28-10/2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L20(I) Grammar	L20(II) Grammar		<b>Independent Travel</b>	
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

<b>Week 6</b>					
<b>10/5-10/9</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	<b>Independent Travel</b>				
<b>9:40-10:30</b>					
<b>10:40-11:30</b>					

<b>Week 7</b>					
<b>10/12-10/16</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L21(I) Grammar	L21 (II) Grammar		Review	Bi-weekly quiz
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

<b>Week 8</b>					
<b>10/19-10/23</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L22(I) Grammar	L22(II) Grammar		L23(I) Grammar	Review
<b>9:40-10:30</b>	Drill 1	Drill 1		Drill 1	
<b>10:40-11:30</b>	Drill 2	Drill 2		Drill 2	

<b>Week 9</b>					
<b>10/26-10/30</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L23(II) Grammar	L24(I) Grammar		Review	Mid-term Exam
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

<b>Week 10</b>					
<b>11/2-11/6</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	<b>Study Tour</b>				
<b>9:40-10:30</b>					
<b>10:40-11:30</b>					

<b>Week 11</b>					
<b>11/9-11/13</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L24(II) Grammar	L25(I) Grammar		L25(II) Grammar	Review
<b>9:40-10:30</b>	Drill 1	Drill 1		Drill 1	
<b>10:40-11:30</b>	Drill 2	Drill 2		Drill 2	

<b>Week 12</b>					
<b>11/16-11/20</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L26(I) Grammar	L26(II) Grammar		Review	Bi-weekly quiz
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

Week 13					
11/23-11/27	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L27(I) Grammar	L27(II) Grammar		L28(I) Grammar	Review
9:40-10:30	Drill 1	Drill 1		Drill 1	
10:40-11:30	Drill 2	Drill 2		Drill 2	

Week 14					
11/30-12/4	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L28(II) Grammar	L29(I) Grammar		Review	Bi-weekly test
9:40-10:30	Drill 1	Drill 1			
10:40-11:30	Drill 2	Drill 2			

Week 15					
12/7-12/11	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L29(II) Grammar	L30(I) Grammar		Review	<b>Exit Exam</b>
9:40-10:30	Drill 1	Drill 1			
10:40-11:30	Drill 2	Drill 2			

Week 16					
12/14-12/18	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	L30(II) Grammar	L31(I) Grammar	<b>Office Hour</b>  7:00-9:00pm	Review	<b>Final Exam</b>  Closing Ceremony
9:40-10:30	Drill 1	Drill 1			
10:40-11:30	Drill 2	Drill 2			