



**SHAN CHIN 401 Advanced Chinese IV**  
**The Alliance for Global Education International Business Program,**  
**Summer 2009**

**General Information**

On average, students have previously studied Chinese for 7 semesters before taking this course and have already learned some intermediate Chinese grammar patterns. This class meets 4 times a week for a total of 12 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, memorizing dialogues, and completing oral exercises such as retelling stories, making up dialogues, giving presentations, and performing skits.

**Objectives**

This class helps students strengthen their skills in listening, speaking, reading, and writing. The topics in the textbook cover the most commonly used conversations. The class is designed for 8 weeks and mainly focuses on improving students' listening and speaking abilities. Students are expected to learn at least 35 new Chinese words every class day. By the end of the semester, students will be able to learn 1050 new characters, to recognize and write 2900 new words, as well as 120 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts. In addition, with using some high level vocabulary, students can also talk about some social issues, such as birth control in China and women's social status in Chinese society, etc. Students are required to take three Chinese courses; these courses are the Grammar class, Drill 1 & 2. Before class, you should prepare the new words for every lesson. During class, your teacher will introduce to you the new

grammar patterns and use of new vocabulary. After the grammar class, you will be able to practice the grammar that you have learned in the Drill 1& 2 classes.

### **Textbook**

*Boya Chinese, L1 - L12*, Professors Li Xiaoqi and Zhao Yanfeng

### **Classroom and Hours**

Monday, Tuesday, Thursday and Friday: Chinese Class (SUFE NO.4 Building Room 209)

- Section 1: 8:30-9:30
- Section 2: 9:40-10:30
- Section 3: 10:40-11:30

Friday: Weekly Composition and Bi-Weekly Quiz

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

### **In the Class**

- It is important that students pay attention to the teachers.
- There is a daily dictation in session 1 with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.
- When retelling the dialogue, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

### **After the class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next class.
- Finish the homework in the workbook assigned by your professor.
- If you have enough time, practice with language partners: Role-play, culture experience and practical daily conversations.

### **Attendance Requirements**

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams and homework will be offered to students who have Program Director's approval. The make-up work should be completed as soon as the student is available for class. Students who miss class for any reason not approved by the Program Director will receive a zero for any exams and/or homework given during missed class time.

During the semester, there will be the following tests:

**Bi- Weekly quiz**

**Mid-Term exam**

**Final exam**

### **Evaluation Methods**

Attendance	15%
Daily performance	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	20%

## Class Schedule

<b>Week 1</b>					
<b>6/15—6/19</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L1(I) Grammar	L1(II) Grammar		L2(I) Grammar	L2(II) Grammar
<b>9:40-10:30</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:40-11:30</b>	Drill 2	Drill 2		Drill 2	Drill 2

<b>Week 2</b>					
<b>6/22—6/26</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L3(I) Grammar	L3(II) Grammar		Review	Bi-weekly quiz
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

<b>Week 3</b>					
<b>6/29—7/3</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L4(I) Grammar	L4(II) Grammar		L5(I) Grammar	L5(II) Grammar
<b>9:40-10:30</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:40-11:30</b>	Drill 2	Drill 2		Drill 2	Drill 2

<b>Week 4</b>					
<b>7/6—7/10</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L6(I) Grammar	L6(II) Grammar		Bi-weekly quiz	Field Trip
<b>9:40-10:30</b>	Drill 1	Drill			
<b>10:40-11:30</b>	Drill 2	Review			

<b>Week 5</b>					
<b>7/13—7/17</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	Field Trip	L7(I) Grammar		L7(II) Grammar	L8(I) Grammar
<b>9:40-10:30</b>		Drill 1		Drill 1	Drill 1
<b>10:40-11:30</b>		Drill 2		Drill 2	Drill 2

<b>Week 6</b>					
<b>7/20—7/24</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L8(II) Grammar	L9(I) Grammar		Review	Bi-weekly quiz
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			

<b>Week 7</b>					
<b>7/27—7/31</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L9(II) Grammar	L10(I) Grammar		L10(II) Grammar	L11(I) Grammar
<b>9:40-10:30</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:40-11:30</b>	Drill 2	Drill 2		Drill 2	Drill 2

<b>Week 8</b>					
<b>8/3—8/7</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:30-9:30</b>	L11(II) Grammar	L12(I) Grammar	<b>Office Hour</b> 9:00-11:00am 7:00-9:00pm	Review	<b>Final Exam</b>
<b>9:40-10:30</b>	Drill 1	Drill 1			
<b>10:40-11:30</b>	Drill 2	Drill 2			