



## **XIAN CHIN 400 Advanced Chinese III**

### **The Alliance for Global Education: Art, History and the Silk Road Program, Fall 2009**

#### **General Information**

This class is designed for students who have studied Chinese for at least 6 semesters, and have already learned advanced grammar and vocabulary. The class is conducted entirely in Chinese. Students are expected to have good conversational skills, able to express themselves freely and correctly, and communicate with native speakers on cultural and intellectual topics without too much difficulty.

This class is an intensive course, with 12.5 hours weekly schedule for 14 weeks. Students are expected to spend 2-3 additional hours every day adequately preparing for class, getting ready for daily dictation, and doing homework. Only Chinese is allowed to speak in the class. Students are responsible for previewing new vocabulary and grammar patterns and expected to identify and work on their learning difficulties in class to become thoroughly familiar with the content of the materials in question. Class activities include daily dictation, drills, open conversations with the instructor, bi-weekly test, and oral presentation, discussion or debate.

To improve the students' language skills in speaking and writing with better fluency, the class schedule is designed to provide a wider range of original articles from local newspapers, books or magazines, as well as films. Students will have opportunities to study these articles in depth. The first seven weeks, the class will highly concentrate on the textbook entitled *New Practical Chinese Reader Vol.5*. We'll cover at 9 units from volume 5 of the textbook. In the last 6 weeks, we'll focus on some professional writings on contemporary Chinese cultural and intellectual issues; students are also expected to write short literary and film reviews.

#### **Objectives**

Through classroom instruction and homework, students shall strengthen their language skills in speaking, listening, reading and writing. They are training to quickly identify and talk about the issues in newspaper articles, to express their own views on contemporary issues in oral presentation and written homework. The topics in the textbook familiarize the students with the ways in which contemporary Chinese articulate cultural and social issues in news, politics and art. The class is designed for 7 weeks long with

main focus on improving students' abilities of making comments on intellectual topics; priority is also given to effective professional writing, with emphasis on the use of better diction and rhetoric. Students are expected to learn at least 40 new Chinese words every class day. By the end of the semester, students will be learning about 300 new characters, to recognize and write 600 new words, as well as about 200 new grammar patterns.

Students should be able to hold conversations fluently with local Chinese people on many common topics, and conduct themselves adequately in daily activities such as arranging trips in China, negotiating a work contract, or talking about some popular social issues in China. In addition, students should also be able to make social and cultural comments in ways acceptable in Chinese literary and sociopolitical discourses.

### **Textbook**

*I. New Practical Chinese Reader* Volumes 5, Professor Liu Xun

*II. Movies and Contemporary Chinese Articles*

### **Class Hours and Classroom**

1. From Monday to Friday:  
Section 1: 8:40-9:40  
Section 2: 9:55-10:40  
Section 3: 10:50-11:35
2. One on One: Wednesday 13:30-15:55
3. Friday: weekly composition and Bi-weekly Test

### **Textbooks and Activities**

The first week of the class instructions are designed with review purposes. The class instructors will choose certain lessons from Book 4 to help students to review the most important key grammar points, as well as those frequently used vocabularies.

### **Pre-Class Preparation**

Before the Chinese class, students are expected to:

- Listen to the CDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the dialogues
- Be able to read and write the new words correctly
- Preview and try to understand the grammar patterns from the related chapters
- Memorize the dialogue/chapter assigned by the class instructors
- Complete homework assignments

### **In Class**

- It is the most important that students should pay attention to listen to the teachers.
- There is a daily dictation in session 1 with vocabulary and key sentences.

Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write both in pinyin and characters.

- Retelling the dialogue, you should try to memorize the text and learn to retell it with accurate and natural pronunciation.

### **After Class**

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and dialogues for next class.
- Finish the homework in the workbook assigned by your professor.
- If you have enough time, practice with Chinese roommates: Role-play, culture experience and practical daily conversations.

### **Attendance Requirements**

Class attendance is mandatory. It is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class.

During the semester, there will be the following tests:

Bi- weekly quiz  
Mid-term exam  
Final exam

### **Evaluation Methods**

Attendance 15%  
Daily performance 10%  
Dictation 10%  
Homework 10%  
Weekly Quizzes 15%  
Mid-term Examination 20%  
Final Examination 20%

**Class Schedule**

<b>Week 1</b>					
<b>8/31 – 9/4</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Review Session	Review Session	Individual Session	Review Session	Review Session
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 2</b>					
<b>9/7 – 9/11</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L51(I) Grammar	L51(II) Grammar		L52(I) Grammar	L52(II) Grammar
<b>9:50-10:35</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 3</b>					
<b>9/14 – 9/18</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L53(I) Grammar	L53(II) Grammar		Review	Bi-Weekly Quiz
<b>9:50-10:35</b>	Drill 1	Drill 1			
<b>10:50-11:35</b>	Drill 2	Drill 2			
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 4 – Study Tour</b>					
<b>9/21 – 9/25</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Silk Road Study Trip	Silk Road Study Trip	Silk Road Study Trip	Silk Road Study Trip	Silk Road Study Trip
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 5 – Study Tour</b>					
<b>9/28 – 10/2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Silk Road Study Trip	Silk Road Study Trip	Silk Road Study Trip	Silk Road Study Trip	Silk Road Study Trip
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 6</b>					
<b>10/5 – 10/9</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L54(I) Grammar	L54(II) Grammar		L55(I) Grammar	L55(II) Grammar
<b>9:50-10:35</b>	Drill 1	Drill 1		Drill 1	Drill 1
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	Drill 2
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 7</b>					
<b>10/12 – 10/16</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L56(I) Grammar	L56(II) Grammar		Review	Bi-Weekly Quiz
<b>9:50-10:35</b>	Drill 1	Drill 1			
<b>10:50-11:35</b>	Drill 2	Drill 2			
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 8</b>					
<b>10/19 – 10/23</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L57(I) Grammar	L57(II) Grammar		L58(I) Grammar	Oral Presentations
<b>9:50-10:35</b>	Drill 1	Drill 1		Drill 1	
<b>10:50-11:35</b>	Drill 2	Drill 2		Drill 2	
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 9</b>					
<b>10/26 – 10/30</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	L58(II) Grammar	L59(I) Grammar	L60(I) Grammar	Review	Mid-Term
<b>9:50-10:35</b>	Drill 1	Drill 1	Drill 1		
<b>10:50-11:35</b>	Drill 2	Drill 2	Drill 2		
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>					
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 10</b>					
<b>11/2 – 11/6</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Topic 1(I)	Topic 1(II)		Topic 2(I)	Topic 2(II)
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 11</b>					
<b>11/9 – 11/13</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Topic 3(I)	Topic 3(II)		Review	Bi-Weekly Quiz
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 12</b>					
<b>11/16 – 11/20</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Topic 4(I)	Topic 4(II)		Topic 5(I)	Topic 5(II)
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 13</b>					
<b>11/23 – 11/27</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Topic 6(I)	Topic 6(II)		Thanksgiving Long Weekend	Thanksgiving Long Weekend
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 14</b>					
<b>11/30 – 12/4</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Topic 7(I)	Topic 7(II)		Review	Bi-weekly Quiz
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 15</b>					
<b>12/7 – 12/11</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Topic 8(I)	Topic 8(II)		Topic 9(I)	Topic 9(II)
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>					
<b>12:35-13:20</b>					
<b>13:30-14:15</b>			One on One		
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					

<b>Week 16</b>					
<b>12/14 – 12/18</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40-9:40</b>	Review Session	Review Session	Office Hours	Oral Presentation	Final Exam
<b>9:50-10:35</b>					
<b>10:50-11:35</b>					
<b>11:45-12:35</b>			9:00am - 12:00pm		
<b>12:35-13:20</b>			6:00pm - 9:00pm		
<b>13:30-14:15</b>					
<b>14:25-15:10</b>					
<b>15:20-15:55</b>					